(Data can be provided within one row or multiple rows, depending on institution preference.)

*Total hours for each semester and for year (variable hour courses are modified to ensure load compliance for faculty)

| | Teaching Workload | | | |
|---|-------------------|---|-----------|--------|
| Name of Faculty who have Assignments in the Unit/EPP | Academic Year | Courses Taught | UG/G R | Hours* |
| | C | CHILD YOUTH AND FAMILY STUDIES | | |
| | | CYAF 397J/894J Practicum II | UG/GR | 2 |
| | Fall 2022 | CYAF 452/852 Curriculum Principles & Practices in FCSEd | UG/GR | 3 |
| | | CYAF 403 Student Teaching Seminar | UG | 3 |
| | | CYAF 497J/897J Student Teaching | UG/GR | 6 |
| | | CYAF 805 Administration of FCSEd Programs (IDEA) | GR | 3 |
| | Spring 2023 | | | |
| | | CYAF 297J/894J Practicum I | UG/GR | 3 |
| | | CYAF 451/851 Learning & Teaching Principles in FCSEd | UG/GR | 3 |
| | | CYAF 403 Student Teaching Seminar | UG | 4 |
| | | CYAF 497J/897J Student Teaching | UG/GR | 6 |
| | | CYAF 804B Methods II (FCSEd) | GR | 3 |
| | | CYAF 820 Profession in Focus (IDEA) | GR | 3 |
| | | 2022-2023 Total Instructional Workload | 3 | 39 |
| | | CYAF 867 Critical Science Perspectives in FCSEd (IDEA) | GR | 3 |
| | | CYAF 397J/894J Practicum II | UG/GR | 2 |
| | | CYAF 452/852 Curriculum Principles & Practices in FCSEd | UG/GR | 4 |
| | | CYAF 403 Student Teaching Seminar | UG | 3 |
| | | CYAF 497J/897J Student Teaching | UG/GR | 6 |
| | | CYAF 818 History & Philosophy of FCSEd (IDEA) | GR | 3 |
| | Fall 2023 | CYAF 820 Profession in Focus (IDEA) | GR | 3 |
| | | CYAF 297J/894J Practicum I | UG/GR | 3 |
| | | CYAF 451/851 Learning & Teaching Principles in FCSEd | UG/GR | 3 |
| Sheree Moser | Spring 2024 | CYAF 403 Student Teaching Seminar | UG | 3 |



| | | CYAF 497J/897J Student Teaching | UG/GR | 6 |
|------------------|-------------|---|-------|----|
| | | CYAF 820 Profession in Focus (IDEA) | GR | 3 |
| | | CYAF 898 Research in FCSEd (IDEA) | GR | 3 |
| | | | | _ |
| | | 2023-2024 Total Instructional Workload | | 15 |
| | | EDUCATIONAL ADMINISTRATION | T | |
| | | | | |
| | | | | |
| | | | | |
| | | EDAD 896 School Culture & Student Behavior | GR | 3 |
| | | EDAD 905 Issues in Governance of Educational Institutions | GR | 3 |
| | Fall 2022 | EDAD 920 Diversity & Equity in Educational Organizations | GR | 3 |
| | 1 411 2022 | EDAD 320 Diversity & Equity in Educational Organizations | OI. | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | EDAD 811 P-12 Internship | GR | 3 |
| | Spring 2023 | EDAD 920 Diversity & Equity in Educational Organizations | GR | 3 |
| | | | | |
| | | | | |
| | | | | |
| | | EDAD 800Foundations of Research & Methods of Inquiry in | | |
| | | Educational Administration | GR | 3 |
| | | EDAD 830 Administrative Theory in Educational Organizations | GR | 3 |
| | Summer 2023 | EDAD 920 Diversity & Equity in Educational Organizations | GR | 3 |
| | | | | |
| | | | | |
| | | | | |
| Holman, Shavonna | | 2022-2023 Total Instructional Workload | 2 | 24 |



| | | EDAD 905 Issues in Governance of Educational Institutions | GR | 3 |
|--------------|----------------|--|----------|--------|
| | Fall 2023 | EDAD 948 Instructional Leadership: Emerging Trends and Practices | GR | 3 |
| | | | | |
| | | | | |
| | | EDAD 811 P-12 Internship | GR | 3 |
| | Spring 2024 | EDAD 920 Diversity & Equity in Educational Organizations | GR | 3 |
| | | EDAD 800 Foundations of Research & Methods of Inquiry in Educational Administration | GR | 3 |
| | | EDAD 830 Administrative Theory in Educational Organizations | GR | 3 |
| | Summer 2024 | EDAD 920 Diversity & Equity in Educational Organizations | GR | 3 |
| | Suffifier 2024 | EDAD 920 Diversity & Equity III Educational Organizations | GK | 3 |
| | | | | |
| | | | | |
| | | 2023-2024 Total Instructional Workload | 2 | 21 |
| Johnson, Don | | EDAD 901 System-Level School Improvement | | |
| Johnson, Don | | EDAD 987C Superintendent Internship | GR | 3 |
| | Fall 2022 | | GR | 3 |
| | | EDAD 833 Educational Finance | | |
| | | EDAD 906 Issues in System Level Administration | GR | 3 |
| | | EDAD 986 Leadership in Educational Organizations EDAD 987C Superintendent Internship | GR GR | 3 3 |
| | Spring 2023 | EDAD 307 C Superintendent internship | GR | 3 |
| | | EDAD 986 Leadership in Educational Organizations | GR | 3 |
| | Summer | EDAD 990 Workshop Seminar: Intro to District Leadership I | GR | 1 |
| | 2023 | EDAD 990 Workshop Seminar: Intro to District Leadership II | GR | 1 |
| | | | | |
| | | 2022 2022 Total Instructional Manual and | _ | 12 |
| | | 2022-2023 Total Instructional Workload | 4 | 23 |



| | - W | EDAD 835 District-Level School Finance | GR | 3 |
|------------------|-------------|---|----------|----|
| | Fall 2023 | EDAD 987C Superintendent Internship | GR | 3 |
| | | EDAD 833 Educational Finance | | |
| | | EDAD 906 Issues in System Level Administration | GR | 3 |
| | | EDAD 998 Internship in Educational Administration: Superintendent | GR | 3 |
| | Spring 2024 | Internship | GR | 3 |
| | | EDAD 986 Leadership in Educational Organizations | | |
| | | EDAD 990 Workshop Seminar: Intro to District Leadership I | GR | 3 |
| | | EDAD 990 Workshop Seminar: District Level Leadership II | GR | 1 |
| | | EDAD 990 Workshop Seminar: Intro to District Level Leadership III | GR | 1 |
| | Summer | EDAD 998 Internship in Educational Administration: Superintendent | GR | 1 |
| | 2024 | Internship | GR | 3 |
| | | | | |
| | | | | |
| | | 2023-2024 Total Instructional Workload | | 24 |
| | | 2020 2024 Total Mistractional Workload | | |
| | | EDAD 852 School Culture & Student Behavior | GR | 3 |
| | Fall 2022 | EDAD 995 Doctoral Seminar: Narrative Inquiry | GR | 3 |
| | 1000 | ,,,,,,,,,,,,,,,,, | | |
| | Spring 2023 | EDAD 993 Workshop Seminar: Comparative Education | GR | 3 |
| | Summer | 25/15 555 Workshop Schman Comparative Education | <u> </u> | |
| | | FDAD OOF Destaral Cominant Qualitative Date Analysis | GR | , |
| | 2023 | EDAD 995 Doctoral Seminar: Qualitative Data Analysis | GK | 3 |
| | | | | |
| | | 2022-2023 Total Instructional Workload | | 12 |
| | | EDAD 852 School Culture & Student Behavior | GR | 3 |
| | | EDAD 983 Qualitative Methods for Educational Administration | GR | 3 |
| | Fall 2023 | Research | | |
| | | | | |
| | Spring 2024 | EDAD 932 Global Issues in Higher Education | GR | 3 |
| | | | | |
| Kim, Taeyeon | | 2023-2024 Total Instructional Workload | | 9 |
| Sturgeon, Scott | | EDAD 837 Education Law | GR | |
| 3.0.900.1, 300.0 | | EDAD 851 Faculty & Staff Appraisal | GR | 3 |
| | Fall 2022 | EDAD 948 Instructional Leadership: Emerging Trends & Practices | GR | 3 |
| | 1 011 2022 | LUAD 340 matractional Leadership. Lineignig menus & Flactices | ٥ı٠ | |



| | | | | 3 |
|------------------|-------------|--|----------|----|
| | | | | |
| | | EDAD 852 School Culture & Student Behavior | CD | 2 |
| | | EDAD 852 School Culture & Student Benavior EDAD 890 Workshop Seminar: LEAD Nebraska: | GR GR | 3 |
| | Spring 2023 | EDAD 890 Workshop Seminar: LEAD Nebraska. EDAD 890 Workshop Seminar: Evolution of the Principalship | GR | 3 |
| | Spring 2023 | EDAD 850 Workshop Seminar. Evolution of the Principalship | GN | 3 |
| | Summer | | | |
| | 2023 | EDAD 903 Issues in Community Relations | GR | 3 |
| | | | | |
| | | 2022-2023 Total Instructional Workload | | 21 |
| | | EDAD 851 Faculty & Staff Appraisal | GR | 3 |
| | Fall 2023 | EDAD 890 Workshop Seminar: Evolution of the Principalship | GR | 3 |
| | | EDAD 837 Education Law | GR | 3 |
| | Spring 2024 | EDAD 897 Education Law EDAD 890 Workshop Seminar: Evolution of the Principalship | GR | 3 |
| | | | | |
| | Summer | EDAD 003 leaves in Community Belations | CD | 2 |
| | 2024 | EDAD 903 Issues in Community Relations | GR | 3 |
| | | | | |
| | | 2023-2024 Total Instructional Workload | | 15 |
| | | EDAD 983 Qualitative Methods for Educational Administration | | |
| | Spring 2023 | Research | GR | 3 |
| Zuckerman, Sarah | | EDAD 900 Pro-Seminar in Educational Leadership and Higher | | |
| | | Education | | |
| | Summer | EDAD 966 Seminar in Educational Administration: Breaking Down | GR | 3 |
| | 2023 | Barriers to College | GR | 3 |
| | | | | |
| | | 2022-2023 Total Instructional Workload | | 9 |
| | | EDAD 901 Improvement Science I: System-Level School Improvement | GR | 3 |
| | Fall 2023 | EDAD 935 Workforce, Economic, & Community Development | GR | 3 |
| | | | | |
| | Spring 2024 | EDAD 902 School Improvement Science I | GR | 3 |



| | | EDAD 900E Proseminar in Educational Administration | | |
|---|-------------|--|----|------------|
| | Summer | EDAD 966 Seminar in Educational Administration: Critical Issues in | GR | 3 |
| | 2024 | Rural Education | GR | 3 |
| | | | | |
| | | 2023-2024 Total Instructional Workload | 1 | L 5 |
| | EDUCA | ATIONAL PSYCHOLOGY | | |
| | | | | |
| | | EDPS 995 Doctorial Seminar | GR | 3-4 |
| | | EDPS 997E Practicum in Counselor Supervision and Consultation | GR | 3 |
| | | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | Fall 2022 | | | |
| I | | EDPS 991 Sex Positivity, Diverse Sexualities, and Professional | | |
| | | Psychology | GR | 3 |
| | | EDPS 997E Practicum in Counselor Supervision | GR | 2 |
| | Spring 2023 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | | | | |
| | | | | |
| | | 2022-2023 Total Instructional Workload | 13 | *-60 |
| | | EDDC 07C Advanced Counciling Davids leave | | 3 |
| | | EDPS 976 Advanced Counseling Psychology I | GR | 3-4 |
| | | EDPS 995 Doctoral Seminar | GR | 3 |
| | | EDPS 997E Counselor Supervision and Consultation | GR | 1-24 |
| | Fall 2023 | EDPS 999 Doctoral Dissertation | GR | |
| | | EDPS 995 Doctoral Seminar | GR | 3-4 |
| | | EDPS 997M Practicum in Supervision and Consultation | GR | 3 |
| | Spring 2024 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | - | | | |
| 1 | 1 | | | |
| | | | | |



| | Fall 2022 Spring 2023 | EDPS 800 Foundations of Educational Research EDPS 892 Teaching Practicum EDPS 900K Qualitative Approaches to Educational Research EDPS 935 Seminar in Qualitative Research EDPS 999 Doctoral Dissertation EDPS 892 Special Topics: Teaching Qualitative Methods EDPS 900K Qualitative Approaches to Educational Research EDPS 930A Ethnographic Methods EDPS 935 Seminar in Qualitative Research EDPS 999 Doctoral Dissertation | GR GR GR GR GR GR GR | 3 1-3 3 3 1-24 1-3 3 3 1-24 |
|----------------|--------------------------|--|--|---|
| | | 2022-2023 Total Instructional Workload | | *-72 |
| | | EDPS 800 Foundations of Educational Research | GR | 3 |
| | | EDPS 892 Teaching Practicum EDPS 900K Qualitative Approaches to Educational Research | GR GR | 1-3 3 |
| | | EDPS 935 Seminar in Qualitative Research | GR | 3 |
| | Fall 2023 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | T UII 2023 | | | |
| Dalahuk Wayna | | EDPS 892 Special Topics: Teaching Qualitative Methods EDPS 899 Master's Thesis | GR GR | 1-3 1-10 |
| Babchuk, Wayne | | EDPS 900K Qualitative Approaches to Educational Research | GR | 3 |
| | | EDPS 991 Contemporary Topics: Grounded Theory | GR | 3 |
| | Spring 2024 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | | 2023-2024 Total Instructional Workload | 24 | *-79 |



| | | EDPS 991 Seminar in Educational Psychology: Multilevel Models | | |
|----------------|---------------|---|-------|------|
| | | EDPS 995 Doctoral Seminar | GR | 3 |
| | | EDPS 999 Doctoral Dissertation | GR | 3-4 |
| | Fall 2022 | | GR | 1-24 |
| | | EDPS 470/870 Introduction to Educational and Psychological | UG/GR | 3 |
| | | EDPS 971 Structural Equation Modeling | GR | 3 |
| | | EDPS 991 Seminar in Educational Psychology: Advanced Modeling | GR | 3 |
| | | EDPS 995 Doctoral Seminar | GR | 3-4 |
| | Spring 2023 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | | | | |
| | | | | |
| | | 2022-2023 Total Instructional Workload | 203 | *-68 |
| | | EDPS 991 Seminar in Educational Psychology: Multilevel Models | GR | 3 |
| | | EDPS 995 Doctoral Seminar | GR | 3-4 |
| | | EDPS 996A Research Other Than Thesis | GR | 1-12 |
| | Fall 2023 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | | EDPS 971 Structural Equation Modeling | GR | 3 |
| Developed line | | EDPS 995 Doctoral Seminar | GR | 3-4 |
| Bovaird, Jim | | EDPS 996A Research Other Than Thesis | GR | 1-12 |
| | Spring 2024 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | | | | |
| | | | | |
| | | 2023-2024 Total Instructional Workload | 16' | *-86 |
| | | EDPS 451-851 Psychology of Adolescence | UG/GR | 3 |
| Buhs, Eric | Fall 2022 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | | EDPS 451-851 Psychology of Adolescence | UG/GR | 3 |
| I | Spring 2023 | EDPS 962 Research Literature in Personality and Society | GR | 3 |
| | 3 F G = 2 = 0 | <u> </u> | _ | - |



| | | EDPS 995 Doctoral Seminar | GR | 3-4 |
|---------------|-------------|---|----------|-------------|
| | | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | | | | |
| | | 2022-2023 Total Instructional Workload | 14 | *-61 |
| | | EDPS 451-851 Psychology of Adolescence | UG/GR | 3 |
| | Fall 2023 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | | EDPS 899 Master's Thesis | GR | 1-10 |
| | | EDPS 962 Research in Literature and Society | GR | 3 |
| | | EDPS 996A Research Other Than Thesis | GR | 1-12 |
| | Spring 2024 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | | | | |
| | | 2023-2024 Total Instructional Workload | 10 | *-76 |
| | | EDPS 984 Ethics and Ethical Decision Making in Counseling | GR | 3 |
| | Fall 2022 | EDPS 997B Field Placement in Counseling | GR | 1-3 |
| | Spring 2023 | EDPS 965A Group Counseling: Social Psychological Assessment | GR | 3 |
| Chin, Mun Yuk | | 2022-2023 Total Instructional Workload | 7*-9 | |
| | | EDPS 984 Ethics and Ethical Decision Making in Counseling | GR | 3 |
| | Fall 2023 | EDPS 997B Field Placement in Counseling | GR | 1-3 |
| | Spring 2024 | EDPS 953 Personality Assessment | GR | 3 |
| | | 2023-2024 Total Instructional Workload | 7 | *-9 |
| Clark Carria | | EDPS 995 Doctoral Seminar | CD | 2.4 |
| Clark, Carrie | | EDPS 999 Doctoral Dissertation | GR GR | 3-4 1-24 |
| | Fall 2022 | | | |



| | | EDPS 454/854 Human Cognition and Instruction | UG/GR | 3 |
|----------|-------------|---|-------|------|
| | | EDPS 991 Seminar in Educational Psychology: Developmental | GR | 3 |
| | | Cognitive Neuroscience | O.K | 3 |
| | | EDPS 995 Doctoral Seminar | GR | 3-4 |
| | Spring 2023 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | Spring 2025 | EBTS 333 Boctoral Bissertation | GK | 1-24 |
| | | | | |
| | | 2022-2023 Total Instructional Workload | 14' | *-62 |
| | | EDPS 922 Mind, Brain, and Education | GR | 3 |
| | | EDPS 961 Cognitive Development | GR | 3 |
| I | | EDPS 995 Doctoral Seminar | GR | 3-4 |
| | | EDPS 996A Research Other Than Thesis | GR | 1-10 |
| | Fall 2023 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | | EDPS 854 Human Cognition and Instruction | GR | 3 |
| | | EDPS 995 Doctoral Seminar | GR | 3-4 |
| | | EDPS 996A Research Other Than Thesis | GR | 1-10 |
| | Spring 2024 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | | | | |
| | | 2023-2024 Total Instructional Workload | 19 | *-85 |
| Daly, Ed | | EDPS 463/863 Introduction to Applied Behavior Analysis | | |
| | | EDPS 896 Directed Field Experience | UG/GR | 3 |
| | | EDPS 900B Single-Case Experimental Designs in Education | GR | 1-24 |
| | Fall 2022 | 2570 5005 Single Gase Experimental Sesigns in Education | GR | 3 |
| | | EDPS 472 The Psychology of Professional Development | UG | 3 |
| | Spring 2023 | EDPS 966 Psychology of Learning | GR | 3 |
| | | 2022-2023 Total Instructional Workload | 12 | *-24 |



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|------------------|-------------|--|-------|------|
| | | EDPS 463/863 Introduction to Applied Behavior Analysis | UG/GR | 3 |
| | Fall 2023 | EDPS 996B Readings in Educational Psychology | GR | 1-12 |
| | | EDPS 472 The Psychology of Professional Development | UG | 3 |
| | | EDPS 863 Introduction to Applied Behavior Analysis | GR | 3 |
| | Spring 2024 | EDPS 966 Psychology of Learning | GR | 3 |
| | | | | |
| | | 2023-2024 Total Instructional Workload | 13 | *-24 |
| | | EDPS 942 Intermediate Statistics: Correlational Methods | | |
| | | EDPS 991R Seminar in Educational Psychology: Practicum in | GR | 3 |
| | | Institutional Research | GR | 3 |
| | Fall 2022 | EDPS 996A Research Other Than Thesis | GR | 1-12 |
| | | EDPS 941 Intermediate Statistics: Experimental Methods | GR | 3 |
| | | EDPS 980 Item Response Theory | GR | 3 |
| | Spring 2023 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | | | | |
| | | 2022-2023 Total Instructional Workload | 14 | *-48 |
| | | EDPS 942 Intermediate Statistics: Correlational Methods | GR | 3 |
| | Fall 2023 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | | EDPS 941 Intermediate Statistics: Experimental Methods | GR | 3 |
| | | EDPS 969 Nonparametric Statistical Methods | GR | 3 |
| | Spring 2024 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | 3pm 2024 | EBI 3 333 Boctoral Bissertation | OI. | 1 24 |
| | | | | |
| De Ayala, Rafael | | 2023-2024 Total Instructional Workload | 11 | *-57 |
| Doll, Beth | | EDPS 867 Ethical and Professional Practice in School Psychology | GR | 3 |
| | | EDPS 991 Seminar in Educational Psychology: History and Systems of | GR | 3 |
| | | Psychology | | |



| | | EDPS 386 Children's Mental Health and Mental Illness | UG | 3 |
|-----------------------------|-----------------------|--|----------|--------------|
| | | EDPS 995 Doctoral Seminar | GR | 3-4 |
| | Spring 2023 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | | | | |
| | | 2022-2023 Total Instructional Workload | 14 | *-61 |
| | | EDPS 877 Fostering the Emotional Well-Being of Students | GR | 3 |
| | Fall 2023 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | | EDPS 386 Children's Mental Health and Mental Illness | UG | 3 |
| | | EDPS 995 Doctoral Seminar | GR | 3-4 |
| | | EDPS 996B Readings in Educational Psychology | GR | 1-12 |
| | Spring 2024 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | | | | |
| | | 2023-2024 Total Instructional Workload | 12 | *-70 |
| | Fall 2022 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | | EDPS 996B Readings in Educational Psychology | GR | 1-12 |
| | Spring 2023 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | | 2022-2023 Total Instructional Workload | | -60 |
| | | 2022 2023 Total Histractional Workload | • | |
| Edwards, Katie | Fall 2023 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| Edwards, Katie | Fall 2023 Spring 2024 | | | 1-24 1-24 |
| Edwards, Katie | | EDPS 999 Doctoral Dissertation | GR GR | |
| Edwards, Katie | | EDPS 999 Doctoral Dissertation EDPS 999 Doctoral Dissertation | GR GR | 1-24 |
| Edwards, Katie Fritz, Matt | | EDPS 999 Doctoral Dissertation EDPS 999 Doctoral Dissertation 2023-2024 Total Instructional Workload | GR GR | 1-24 |



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|-----------------|-------------|--|----|--------------|
| | | EDPS 859 Statistical Methods (3 sections*) | GR | 3 |
| | Spring 2023 | EDPS 900A Correlational and Experimental Methods | GR | 3 |
| | | | | |
| | | 2022-2023 Total Instructional Workload | : | 12 |
| | | EDPS 859 Statistical Methods (3 sections*) | GR | 3 |
| | Fall 2023 | EDPS 972 Multivariate Analysis | GR | 3 |
| | | EDPS 800 Foundations of Educational Research | GR | 3 |
| | | EDPS 859 Statistical Methods (2 sections*) | GR | 3 |
| | Spring 2024 | EDPS 973A Evaluation Theory and Practice | GR | 3 |
| | | | | |
| | | 2023-2024 Total Instructional Workload | : | 15 |
| | | EDPS 991 Seminar in Educational Psychology: Testing Members of Special Populations | GR | 3 |
| | Fall 2022 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | Spring 2023 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | | 2022-2023 Total Instructional Workload | 5* | ·- 51 |
| | | EDPS 991 Seminar in Educational Psychology: Validity | GR | 3 |
| | Fall 2023 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | Spring 2024 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| Geisinger, Kurt | | 2023-2024 Total Instructional Workload | 5* | ·-51 |
| Gormley, Matt | | EDPS 981 School Practice in School Psychology | GR | 2-4 |
| ,, | Fall 2022 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | | EDPS 981 School Practice in School Psychology | GR | 2-4 |
| | Spring 2023 | EDPS 999 Doctoral Dissertation | GR | 1-24 |



| | | 2022-2023 Total Instructional Workload | 6, | ·-56 |
|---------------------------------|-------------|---|----|------|
| | | EDPS 981 School Practice in School Psychology | GR | 2-4 |
| | Fall 2023 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | | EDPS 981 School Practice in School Psychology | GR | 2-4 |
| | | EDPS 995 Doctoral Seminar | GR | 1-10 |
| | Spring 2024 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | | 2023-2024 Total Instructional Workload | 7* | °-66 |
| | | EDPS 866 Counseling Pre-Practicum | | |
| | | EDPS 982 Clinical Practice in School Psychology | GR | 3 |
| | Fall 2022 | | GR | 2-4 |
| | | EDPS 982 Clinical Practice in School Psychology | GR | 2-4 |
| | Spring 2023 | EDPS 997A Practicum in Counseling | GR | 3 |
| | | 2022-2023 Total Instructional Workload | 10 | *-14 |
| | | EDPS 866 Counseling Pre-Practicum | GR | 3 |
| | Fall 2023 | EDPS 982 Clinical Practice in School Psychology | GR | 2-4 |
| | | EDPS 982 Clinical Practice in School Psychology | GR | 2-4 |
| | Spring 2024 | EDPS 997A Practicum in Counseling | GR | 3 |
| Hruskoci, Heather | | 2023-2024 Total Instructional Workload | 10 | *-14 |
| | Fall 2023 | EDPS 950 Intellectual Assessment | GR | 4 |
| | Spring 2024 | EDPS 951 Academic and Behavioral Assessment | GR | 3 |
| Kang, Sungeun (Hired Fall 2023) | | 2023-2024 Total Instructional Workload | | 7 |



| | F-II 2022 | EDPS 868 Multicultural Counseling EDPS 959 Professional Psychology Internship | GR | 3 |
|-------------------|--|---|-----|------|
| | Fall 2022 | LDF3 939 FTOTESSIONAL FSYCHOLOGY INTERNISHIP | GR | 1-3 |
| | | EDPS 959 Professional Psychology Internship (2 sections) | GR | 1-3 |
| | Spring 2023 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | | | | |
| | 2022-2023 Total Instructional Workload | | 6* | -33 |
| Kantamneni, Neeta | | EDPS 868 Multicultural Counseling | GR | 3 |
| | | EDPS 959 Professional Psychology Internship | GR | 1-3 |
| | | EDPS 995 Doctoral Seminar | GR | 3-4 |
| | Fall 2023 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | | EDPS 959 Professional Psychology Internship | GR | 1-3 |
| | | EDPS 968 Gender and Counseling Psychology | GR | 3 |
| | Spring 2024 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | | | | |
| | | 2023-2024 Total Instructional Workload | 13' | *-64 |
| | | EDPS 189H How to Become Creative and Talented | UG | 3 |
| | Fall 2022 | EDPS 855 Teaching Learners to Learn | GR | 3 |
| | | EDPS 991 Seminar in Educational Psychology: How to be a More | | |
| | Spring 2023 | Productive Scholar | GR | 3 |
| Kiewra, Kenneth | 2022-2023 Total Instructional Workload | | 9 | |
| | Fall 2023 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | | EDPS 921 Creativity and Talent Development | GR | 3 |
| | Spring 2024 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | . 2 | 2023-2024 Total Instructional Workload | 5* | -51 |



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|-------------------|-------------|---|----|------|
| | | EDPS 958A Internship in School Psychology | GR | 1-3 |
| | | EDPS 959 Professional Psychology Internship | GR | 1-3 |
| | | EDPS 983 Community Practice in School Psychology | GR | 2-4 |
| | | EDPS 996A Research Other than Thesis | GR | 1-12 |
| | Fall 2022 | EDPS 997K Supervision in School Psychology | GR | 3-4 |
| | | EDPS 951 Academic and Behavioral Assessment | GR | 1-4 |
| | | EDPS 958A Internship in School Psychology | GR | 1-3 |
| | | EDPS 959 Professional Psychology Internship | GR | 1-3 |
| | | EDPS 983 Community Practice in School Psychology | GR | 2-4 |
| | Spring 2023 | EDPS 997K Supervision in School Psychology | GR | 3-4 |
| | | | | |
| | | | | |
| | | 2022 2022 Tatal Instructional Wardenad | 16 | *-44 |
| | | 2022-2023 Total Instructional Workload | 10 | ·-44 |
| | | EDPS 867 Ethical and Professional Practice in School Psychology | GR | 3 |
| | | EDPS 958A Internship in School Psychology | GR | 1-3 |
| | | EDPS 959 Professional Psychology Internship | GR | 1-3 |
| | | EDPS 983 Community Practice in School Psychology | GR | 2-4 |
| | | EDPS 996A Research Other than Thesis | GR | 1-12 |
| | Fall 2023 | EDPS 997K Supervision in School Psychology | GR | 3-4 |
| | | EDPS 958A Internship in School Psychology | GR | 1-3 |
| Napolitano, Scott | | EDPS 959 Professional Psychology Internship | GR | 1-3 |
| • , | | EDPS 983 Community Practice in School Psychology | GR | 2-4 |
| | | EDPS 996A Research Other than Thesis | GR | 1-12 |
| | Spring 2024 | EDPS 997K Supervision in School Psychology | GR | 3-4 |
| | | | | |
| | | | | · |
| | | | 19 | *-55 |
| | | 2023-2024 Total Instructional Workload | | |



| | | EDPS 964 Counseling Theories and Intervention Techniques | GR | 3 |
|--|--|--|-------|------|
| | | EDPS 995 Doctoral Seminar | GR | 3-4 |
| | Fall 2022 | EDPS 997G Advanced Practicum in Counseling | GR | 3 |
| | | EDPS 975 Occupations and Vocational Psychology | GR | 3 |
| | Spring 2023 | EDPS 997B Field Placement in Counseling | GR | 1-3 |
| Scheel, Michael (Retired end of Spring 2023) | | 2022-2023 Total Instructional Workload | 13 | *-16 |
| | Fall 2022 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | Spring 2023 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | 2022-2023 Total Instructional Workload | | 2*-48 | |
| | Fall 2023 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| | | EDPS 995 Doctoral Seminar | GR | 3-4 |
| | Spring 2024 | EDPS 999 Doctoral Dissertation | GR | 1-24 |
| Swearer, Susan | | 2023-2024 Total Instructional Workload | 5* | -52 |
| | Fall 2023 | EDPS 900D Survey Methods in Educational Research | GR | 3 |
| | | EDPS 470/870 Introduction to Educational and Psychological | UG/GR | 3 |
| | Spring 2024 | EDPS 991 Contemporary Topics in Educational Psychology: Bayesian Inference | GR | 3 |
| Wheeler, Jordan (Hired Fall 2023) | | 2023-2024 Total Instructional Workload | | 9 |
| Zeleny, Mary | | EDPS 450/850 Child Psychology | UG/GR | 3 |
| | | EDPS 967 Psychology of Motivation in Education | GR | 3 |
| | Fall 2022 | EDPS 989 Psychology of Reading and Writing | GR | 3 |
| | | | | |



| | | EDPS 292 Positive Psychology Special Topics: Boost Your Motivation | UG | 1 |
|------------------|-------------|--|----------|------|
| | | Now! | 110/00 | 2 |
| | | EDPS 450/850 Child Psychology EDPS 800 Foundations of Educational Research | UG/GR | 3 |
| | Spring 2023 | EDPS 800 Foundations of Educational Research | GR | 3 |
| | | | | |
| | | 2022-2023 Total Instructional Workload | 1 | 16 |
| | | EDPS 450/850 Child Psychology | UG/GR | 3 |
| | | EDPS 454/854 Human Cognition and Instruction | UG/GR | 3 |
| | Fall 2023 | EDPS 967 Psychology of Motivation in Education | GR | 3 |
| | | EDPS 450/850 Child Psychology | UG/GR | 3 |
| | | EDPS 451/851 Psychology of Adolescence | UG/GR | 3 |
| | | EDPS 454/854 Human Cognition and Instruction | UG/GR | 3 |
| | | EDPS 996A Research Other than Thesis | GR | 1-12 |
| | Spring 2024 | EDPS 996B Readings in Educational Psychology | GR | 1-12 |
| | | | | |
| | | 2023-2024 Total Instructional Workload | 20° | *-42 |
| | | MUSIC | | |
| | Fall 2022 | MUED 401J Advanced Methods: Marching Band | UG | 4 |
| | Spring 2023 | MUED 374 Advanced Conducting | UG | 3 |
| | | 2022-2023 Total Instructional V | /orkload | 7 |
| | Fall 2023 | MUED 401J Advanced Methods: Marching Band | UG | 4 |
| | Spring 2024 | MUED 374 Advanced Conducting | UG | 3 |
| Bush, Douglas | | 2023-2024 Total Instructional V | /orkload | 7 |
| | Fall 2022 | MUED 401Q Advanced Methods: Instrumental Arranging | UG | 1 |
| | Spring 2023 | MUED 401Q Advanced Methods: Instrumental Arranging | UG | 1 |
| Falcone, Anthony | | 2022-2023 Total Instructional W | | 2 |



| | Fall 2023 | MUED 401Q Advanced Methods: Instrumental Arranging | UG | 1 |
|--------------------|---------------|--|----------|--------|
| | Spring 2024 | MUED 401Q Advanced Methods: Instrumental Arranging | UG | 1 |
| | | 2023-2024 Total Instructional V | | 2 |
| | | MUED 401E Advanced Methods: Beyond Concert Choir | UG | 1 |
| | Fall 2022 | MUED 470 Music & Special Education | UG | 3 |
| | | MUED 989L Doctoral Seminar | GR | 3 |
| | Spring 2023 | MUED 346 Choral Music Methods | UG | 3 |
| | | 2022-2023 Total Instructional V | Vorkload | 10 |
| | | MUED 397D Practicum | UG | 1-2 |
| | Fall 2023 | MUED 980 Quant. Research Techniques in Music | GR | 3 |
| | Spring 2024 | MUED 982 College Teaching in Music | GR | 3 |
| Fuelberth, Rhonda | | 2023-2024 Total Instructional V | Vorkload | 7*-8 |
| · | | MUED 201 Intro. to Music Education | UG | 2 |
| | | MUED 297 Practicum | UG | 1-2 |
| | | MUED 401B Advanced Methods: Band Rehearsal | UG | 1 |
| | Fall 2022 | MUED 497D Student Teaching – Elementary Music | UG | 1-12 |
| | | MUED 403 Student Teaching Seminar | UG | 3 |
| | | MUED 497T Student Teaching – Secondary Music | UG | 1-12 |
| | Spring 2023 | MUED 345 Instrumental Music Methods | UG | 3 |
| | | | | |
| Gilbert, Danni | | 2022-2023 Total Instructional V | Vorkload | 12*-35 |
| | 5 U 2022 | MUED 201 Intro. to Music Education | UG | 2 |
| | Fall 2023 | MUED 297 Practicum | UG | 1-2 |
| | | MUED 403 Student Teaching Seminar | UG | 3 |
| | Continue 2024 | MUED 497D Student Teaching – Elementary Music | UG | 1-12 |
| | Spring 2024 | MUED 497T Student Teaching – Secondary Music | UG | 1-12 |
| Hilbers, Mary Beth | | 2023-2024 Total Instructional V | Vorkload | 8*-31 |
| | Fall 2023 | MUED 345 Instrumental Music Methods | UG | 3 |
| | Spring 2024 | MUED 345 Instrumental Music Methods | UG | 3 |
| Iverson, Daniel | | 2023-2024 Total Instructional V | | 6 |
| | | MUED 343 Music Composition Methods | | 2 |
| Magna Drian | Fall 2022 | MUED 401N Advanced Methods: Strings & Orchestra | UG | 2 |
| Moore, Brian | 1 011 2022 | MOLD TOTAL ANGUINGS STILLED & OTTHESTIC | UG | 3 |



| | | MUED 343 Music Composition Methods | HG | 2 |
|-------------------|------------------|--|---|------|
| | Spring 2023 | MUED 401N Advanced Methods: Strings & Orchestra | UG | 3 |
| | | 2022-2023 Total Instructional V | /orkload | 10 |
| | Fall 2023 | MUED 343 Music Composition Methods | UG | 2 |
| | Spring 2024 | MUED 343 Music Composition Methods | UG | 2 |
| Von Kampen, David | | 2023-2024 Total Instructional V | /orkload | 4 |
| | Fall 2022 | MUED 344 General Music Methods | UG | 3 |
| | | MUED 397A Practicum | UG | 1-2 |
| | Spring 2023 | MUED 401 Advance Methods: General Music | | 1 |
| | | 2022-2023 Total Instructional V | | 5*-6 |
| | Fall 2022 | MUED 401P: Advanced Methods: Popular Music | UG | 1 |
| | Fall 2023 | MUED 244 Music Learning & Development | UG | 3 |
| | Spring 2024 | MUED 898A Doctoral Seminar | GR | 16 |
| Woody, Robert | | 2023-2024 Total Instructional V | /orkload | 20 |
| SI | PECIAL EDUCATION | AND COMMUNICATION DISORDERS | | |
| | Fall 2023 | SLPA 453 Neurological Foundations of Speech and Language | UG | 3 |
| Barlow, Steven | | 2023-2024 Total Instructional Workload | UG UG UG UG UG UG UG UG Orkload UG UG Orkload UG UG Orkload | 3 |
| | Fall 2023 | SPED 312 Assessment Techniques for Diverse Learners | UG | 3 |
| | Spring 2024 | SPED 312 Assessment Techniques for Diverse Learners | UG | 3 |
| Bazis, Pamela | | 2023-2024 Total Instructional Workload | | 6 |
| | Fall 2023 | SLPA 913* Advanced Electrophysiology & Amplification | GR | 4 |
| | Spring 2024 | SLPA 909* Implants & Vestibular Assessment | GR | 3 |
| | Summer 2024 | SLPA 911* Advanced Clinical Techniques | GR | 7 |
| Boesiger, Tessa | | 2023-2024 Total Instructional Workload | | |
| | Fall 2023 | SLPA 472 Introduction to Aural Rehabilitation | UG | 3 |
| | Spring 2024 | SLPA/SPED 884* Deaf or Hard of Hearing: Speech & Language Issues | GR | 3 |
| Brennan, Katie | | 2023-2024 Total Instructional Workload | | 6 |



| | | | GR | 4 |
|-----------------|----------------|---|-------|----|
| | | SLPA 901* Auditory Physiology & Assessment | GR | 9 |
| | Fall 2023 | SLPA 907** Implants & Vestibular Assessment | | |
| | | SLPA 456 Speech and Hearing Science | UG | 8 |
| | Spring 2024 | SLPA 903* Auditory Perception & Amplification | GR | 7 |
| Brennan, Marc | | 2023-2024 Total Instructional Workload | | |
| | | SLPA 251 Normal Language Development | UG | 4 |
| I | | SLPA 461/861 Language Disorders: Preschool Level | UG/GR | 3 |
| | Fall 2023 | SLPA 862J Severe Disabilities and Autism: Communication Assessment and Intervention | GR | 2 |
| | | SLPA 251 Normal Language Development | | |
| | | SLPA 488/888 Linguistic Needs of Bilingual and Culturally Different | UG | 4 |
| | | Students | UG/GR | 3 |
| | Spring 2024 | SLPA 868* Language Disorders 5-21 | GR | 4 |
| | Summer 2024 | SLPA 875 Clinical Decision Making II | GR | 2 |
| | | | | |
| Cress, Cynthia | | 2023-2024 Total Instructional Workload | 2 | 22 |
| | - 11 | SLPA 862* Cognition and Language in Adults | GR | 4 |
| | Fall 2023 | SLPA 868* Language Disorders - ages 5 to 21 | GR | 3 |
| | | SLPA 421 Professional Issues for the Communication Disorders | | |
| | Spring 2024 | Specialist | UG | 4 |
| | 3pring 2024 | SLPA 890 Special Topics Accent Modification for SLPs | GR | 2 |
| Davis, Alicia | | 2023-2024 Total Instructional Workload | 1 | 13 |
| | Fall 2023 | SLPA 966 Swallowing Disorders | GR | 2 |
| | | SLPA 966L Swallowing Disorders | GR | 1 |
| | Spring 2024 | SLPA 967 Motor Aspects of Verbal Communication | GR | 5 |
| Dietsch, Angela | | 2023-2024 Total Instructional Workload | | 8 |
| | F-II 2022 | SLPA 150 Communication Processes and Disorders | UG | 4 |
| | Fall 2023 | SLPA 874* Clinical Decision Making I | GR | 2 |
| Dinneen, Beth | | 2023-2024 Total Instructional Workload | ı | 6 |
| | Fall 2023 | SLPA 907* Pediatrics & Electrophysiology | GR | 9 |
| Ditmars, Hannah | Spring 2024 | SLPA 903* Auditory Perception & Amplification | GR | 7 |



| | Summer | SLPA 905* Intermediate Clinical Techniques | GR | 3 |
|------------------|--|--|-------|------------|
| | 2024 | SLPA 911* Auditory Perception & Amplification | GR | 9 |
| | | 2023-2024 Total Instructional Workload | 2 | 28 |
| | Fall 2023 | SPED 201 Introduction to Special Education | UG | 3 |
| | Spring 2024 | SPED 201 Introduction to Special Education | UG | 3 |
| Ganz, Birdie | | 2023-2024 Total Instructional Workload | | 6 |
| | | SLPA 862* Cognition and Language in Adults | GR | 3 |
| | Fall 2023 | SLPA 874* Clinical Decision Making I | GR | 2 |
| | | SLPA 967 Motor Aspects of Verbal Communication | GR | 5 |
| | Spring 2024 | SLPA 982 Acquired Brain Injury | GR | 2 |
| | Summer 2024 | SLPA 870 Evidence-based Practice | GR | 2 |
| Harvey, Judy | | 2023-2024 Total Instructional Workload | 1 | L 4 |
| | Fall 2023 | SLPA 907* Pediatrics & Electrophysiology | GR | 9 |
| | Spring 2024 | SLPA 909* Implants & Vestibular Assessment | GR | 3 |
| Hughes, Michelle | 2023-2024 Total Instructional Workload | | | 12 |
| | | SPED 310 Collaborative Practices | UG | 3 |
| | | SPED 397 Professional Practicum Experience III | UG | 3 |
| | | SPED 403 Seminar: General Special Education | UG | 3 |
| | Fall 2023 | SPED 497/897 Student Teaching | UG/GR | 3 |
| | | SPED 310 Collaborative Practices | UG | 3 |
| | | SPED 397 Professional Practicum Experience III | UG | 3 |
| | | SPED 403 Seminar: General Special Education | UG | 3 |
| | Spring 2024 | SPED 497/897 Student Teaching | UG/GR | 3 |
| | Summer 2024 | SPED 454 Behavior Management | UG | 3 |
| | | • | | |
| Kemp, Sue | | 2023-2024 Total Instructional Workload | 2 | 27 |
| | Fall 2023 | SLPA 862* Cognition and Language in Adults | GR | 3 |
| | Spring 2024 | SLPA 868* Language Disorders - ages 5 to 21 | GR | 4 |
| Lenz, Lisa | | 2023-2024 Total Instructional Workload | | 7 |



| | Fall 2023 | SPED 860 Issues in Early Childhood Special Education | | |
|------------------|-------------|---|--|-------|
| | 1 411 2023 | SPED 803 Executive Function | | 3 |
| | Spring 2024 | SPED 803 Executive Function SPED 810 Autism Spectrum Disorder (ASD): Methods | | 3 |
| Loveall Susan | 1 0 | | GIV | 9 |
| Loveall, Susan | | | rder (ASD): Methods 223-2024 Total Instructional Workload t UG S for Students with Behavioral Needs 223-2024 Total Instructional Workload Techniques A Amplification Techniques GR GR GR GR GR GR GR GR GR G | 9 |
| | Fall 2023 | SPED 454 Behavior Management | UG | 3 |
| | | SPED 454 Behavior Management | UG | 3 |
| | | SPED 805 Systematic Review | | 3 |
| | Spring 2024 | SPED 942 Strategic Interventions for Students with Behavioral Needs | GR | 3 |
| Maag, John | | 2023-2024 Total Instructional Workload | | 12 |
| | Fall 2023 | SPED 480 Educating Students with Low-Incidence Disabilities | UG | 3 |
| Ousley, Ciara | | 2023-2024 Total Instructional Workload | | 3 |
| | | SLPA 464 Speech Sound Disorders | UG | 4 |
| | Fall 2023 | SPED 809 Intro to Autism Spectrum Disorder | GR | 3 |
| | | SLPA 441 Methods for the Communication Disorders Specialist | UG | 3 |
| | Spring 2024 | 868* Language Disorders - ages 5 to 21 | GR | 4 |
| Pitt, Adrienne | | 2023-2024 Total Instructional Workload | | 14 |
| | | SLPA 455 Anatomy and Physiology of the Speech and Hearing | UG | 4 |
| | | Mechanisms | | |
| | Fall 2023 | SLPA 486/886* Augmentative and Alternative Communication | GR | 3 |
| | | | | |
| | Spring 2024 | SLPA 486/886* Augmentative and Alternative Communication | GR | 3 |
| Pitt, Kevin | | 2023-2024 Total Instructional Workload | | 10 |
| | | SLPA 271 Hearing and Balance I | UG | 4 |
| | Fall 2023 | SLPA 901* Intermediate Clinical Techniques | GR | 9 |
| | | SLPA 903* Auditory Perception & Amplification | GR | 9 |
| | Spring 2024 | SLPA 915* Hearing Conservation and Industrial Pharmacology | GR | 3 |
| | Summer | | | |
| | 2024 | SLPA 905* Intermediate Clinical Techniques | GR | 3 |
| Pritchett, Kelly | | 2023-2024 Total Instructional Workload | | 28 |
| | Fall 2023 | SLPA 901* Auditory Physiology & Assessment | GR | 9 |
| Ray, Stacie | | 2023-2024 Total Instructional Workload | - Oil | 9 |
| nay, statie | | 2023-2024 Total Ilisti uctional Workload | | , |



| | | T | |
|-------------|--|--|---|
| | · · · · · · · · · · · · · · · · · · · | GR | 3 |
| | · | | 3 |
| | | GR | 3 |
| F 11.0000 | Mobility | | |
| Fall 2023 | SPED 896V Directed Field Experience: Visual Impairments | GR | 3 |
| 6 : 2024 | SPED 850 Foundation of Orientation and Mobility II | GR | 3 |
| Spring 2024 | · | GR | 3 |
| | SPED 854 Basic Skills: Orientation & Mobility | GR | 3 |
| | SPED 864 Advanced Skills: Orientation & Mobility | GR | 3 |
| 2024 | SPED 897* Student Teaching | GR | 3 |
| | 2023-2024 Total Instructional Workload | 2 | 7 |
| | SPED 846 Visual Impairments: Characteristics | GR | 3 |
| | · · | | 3 |
| | | _ | 2 |
| Fall 2023 | · | _ | 3 |
| | | GR | 3 |
| | SPED 849 Braille I | GR | 4 |
| Spring 2024 | SPED 852 Visual Impairments: Methods | GR | 3 |
| Summer | | | |
| 2024 | SPED 877 Sensory Disabilities: Itinerant Teaching Methods | GR | 3 |
| | | | |
| | 2023-2024 Total Instructional Workload | 2 | 4 |
| 2023-2024 | | | |
| | None | | |
| | SLPA 486/886* Augmentative and Alternative Communication, | UG/GR | 3 |
| Fall 2023 | SLPA 874* Clinical Decision Making I | GR | 2 |
| | 2023-2024 Total Instructional Workload | | 5 |
| | SPED 862* Preschool Children with Disabilities | GR | 3 |
| | SPED 882 Severe Multiple Disabilities: Methods | GR | 3 |
| | SPED 896Q Directed Field Experience: Early Childhood Special | GR | 3 |
| | Education | | |
| ı Fall 2023 | SPED 897 Student Teaching | GR | 3 |
| | Spring 2024 Summer 2024 2023-2024 | Fall 2023 SPED 896V Directed Field Experience: Visual Impairments Spring 2024 SPED 850 Foundation of Orientation and Mobility II SPED 890 Special Topics in Orientation and Mobility SPED 854 Basic Skills: Orientation & Mobility SPED 864 Advanced Skills: Orientation & Mobility SPED 864 Advanced Skills: Orientation & Mobility SPED 897* Student Teaching 2023-2024 Total Instructional Workload SPED 846 Visual Impairments: Characteristics SPED 990 Special Topics Intervention Design I SPED 865 Visual Impairments: Assessment SPED 897 Student Teaching SPED 805* Systematic Review SPED 897 Student Teaching SPED 852 Visual Impairments: Methods Summer 2024 SPED 877 Sensory Disabilities: Itinerant Teaching Methods 2023-2024 None SLPA 486/886* Augmentative and Alternative Communication, SLPA 874* Clinical Decision Making I 2023-2024 Total Instructional Workload SPED 862* Preschool Children with Disabilities SPED 882 Severe Multiple Disabilities: Methods SPED 896Q Directed Field Experience: Early Childhood Special Education | SPED 848 Foundation of Orientation and Mobility I SPED 859 Assessment and Professional Issues in Orientation & Mobility SPED 896V Directed Field Experience: Visual Impairments GR Spring 2024 SPED 850 Foundation of Orientation and Mobility II SPED 890 Special Topics in Orientation and Mobility SPED 854 Basic Skills: Orientation & Mobility SPED 854 Basic Skills: Orientation & Mobility SPED 864 Advanced Skills: Orientation & Mobility SPED 897* Student Teaching SPED 897* Student Teaching SPED 897* Student Teaching SPED 865 Visual Impairments: Characteristics SPED 990 Special Topics Intervention Design I SPED 865 Visual Impairments: Assessment SPED 897 Student Teaching SPED 897 Student Teaching SPED 897 Student Review SPED 899 Bay Student Review SPED 899 Stystematic Review SPED 899 Bay Braille I SPED 852 Visual Impairments: Methods SUmmer 2024 SPED 877 Sensory Disabilities: Itinerant Teaching Methods GR 2023-2024 None SLPA 486/886* Augmentative and Alternative Communication, SLPA 874* Clinical Decision Making I SPED 862* Preschool Children with Disabilities SPED 882 Severe Multiple Disabilities: Methods SPED 882 Severe Multiple Disabilities: Methods SPED 896Q Directed Field Experience: Early Childhood Special Education |



| | | SPED 863 Medically Fragile Infants | GR | 3 |
|------------------------------|--------------------------|--|-------|---|
| | Spring 2024 | SPED 461/861 Early Intervention Principles & Practices for Infants/Toddlers with Developmental Delays/Disabilities | UG/GR | 3 |
| | Summer 2024 | SPED 863 Medically Fragile Infants | GR | 3 |
| | | 2023-2024 Total Instructional Workload | 2 | 1 |
| | | SLPA 901 Auditory Physiology & Assessment | GR | 1 |
| | | SPED 872 Deaf or Hard of Hearing: Characteristics | GR | 3 |
| | | SPED 874 Deaf or Hard of Hearing: Language Arts & Literacy | GR | 4 |
| | | SPED 896D Directed Field Experience: Deaf/Hard of Hearing | GR | 3 |
| | Fall 2023 | SPED 897 Student Teaching | GR | 3 |
| | | SPED/SLPA 884* Deaf or Hard of Hearing: Speech & Language Issues | GR | 3 |
| | Spring 2024 | SPED 873 Deaf or Hard of Hearing: Content Methods | GR | 3 |
| | Summer | <u> </u> | | |
| | 2024 | CLDA COST I I I CI' I I I I I | C.D. | 4 |
| | 2024 | SLPA 905 Intermediate Clinical Techniques | GR | 1 |
| Thomas, Anne | | 2023-2024 Total Instructional Workload | 2 | 1 |
| | Fall 2023 | SLPA 901* Auditory Physiology & Assessment | GR | 9 |
| | | SLPA 903* Auditory Perception & Amplification | GR | 9 |
| | Spring 2024 | SLPA 915* Hearing Loss Prevention & Practice Management | GR | 3 |
| | Summer 2024 | SLPA 905* Intermediate Clinical Techniques | GR | 3 |
| | 2024 | SLPA 911* Advanced Clinical Techniques | GR | 3 |
| Wakefield, Emily | | 2023-2024 Total Instructional Workload | 2 | 7 |
| | Fall 2023 | SPED 414/814 Instructional Methods for Students with Mathematics Learning Disabilities | UG/GR | 3 |
| | | | | |
| | Spring 2024 | SPED 414/814 Instructional Methods for Students with Mathematics | UG/GR | 3 |
| Wang ling | Spring 2024 | SPED 414/814 Instructional Methods for Students with Mathematics Learning Disabilities | UG/GR | 3 |
| Wang, Jing | | SPED 414/814 Instructional Methods for Students with Mathematics | | 3 |
| Wang, Jing | Spring 2024 2023-2024 | SPED 414/814 Instructional Methods for Students with Mathematics Learning Disabilities | | |
| Wang, Jing Wang, Yingying | | SPED 414/814 Instructional Methods for Students with Mathematics Learning Disabilities | | |



| | Spring 2024 | SLPA 987 Aphasia in Adults | GR | 2 |
|-------------------|----------------|---|-------|-------|
| | Summer 2024 | SLPA 988 Dementia | GR | 2 |
| | | 2023-2024 Total Instructional Workload | | 7 |
| | | SLPA 101 Beginning American Sign Language I | UG | 4 |
| | Fall 2023 | SLPA 201 Second Year American Sign Language I | UG | 4 |
| | 6 : 2024 | SLPA 102 Beginning American Sign Language II | UG | 4 |
| | Spring 2024 | SLPA 202 Second Year American Sign Language II | UG | 4 |
| | Summer | SLPA 101 Beginning American Sign Language I | UG | 4 |
| | 2024 | SLPA 102 Beginning American Sign Language II | UG | 4 |
| Willman, Amy | | 2023-2024 Total Instructional Workload | 2 | 24 |
| Т | EACHING, LEAR | NING AND TEACHER EDUCATION | | |
| | | TEAC 452R/852R Curriculum Principles and Practices Secondary | UG/GR | 3 |
| | | Modern Languages | | |
| | | TEAC 944B Aesthetics and Arts Education for Multilingual Learners | GR | 3 |
| | Fall 2022 | | | |
| | | TEAC 317 Teaching Multilingual Learners in Elementary School | UG | 3 |
| | Spring 2023 | TEAC 813J Intercultural Communication | GR | 3 |
| | Summer 2023 | TEAC 813K Linguistics for Language Teachers | GR | 3 |
| | | | | |
| | | 2022-2023 Total Instructional Workload | 1 | .5 |
| | | TEAC 452R/852R Curriculum Principles and Practices Secondary | UG/GR | |
| | | Modern Languages | | 3 |
| | | TEAC 930M Introduction to Multimodal Textual Analysis | GR | |
| Catalano, Theresa | Fall 2023 | TEAC 3301VI IIILI OUUCLIOIT LO IVIUILIIIIOUAT TEXLUAT ATIAIYSIS | | 3 |



| | Carino 2024 | TEAC 451R/851R Learning and Teaching Principles and Practices: Secondary Modern Languages | UG/GR | 3 |
|--------------------|-------------------------|---|----------|--------|
| | Spring 2024 Summer 2024 | TEAC 815A Foundations of Dual Language Education TEAC 813K Linguistics for Language Teachers | GR GR | 3 |
| | | 2023-2024 Total Instructional Workload | 1 | 15 |
| | Fall 2022 | TEAC 330 Multicultural Education TEAC 930B Intercultural Perspectives on Theory in Educational Research (Finland & Estonia) | UG GR | 3 |
| | Spring 2023 | TEAC 330 Multicultural Education TEAC 801 Curriculum Inquiry | UG GR | 3 |
| | | 2022-2023 Total Instructional Workload | 1 | 12 |
| | Fall 2023 | TEAC 330 Multicultural Education TEAC 930B Intercultural Perspectives on Theory in Educational Research (Finland & Estonia) | UG GR | 3 |
| | Spring 2024 | TEAC 330 Multicultural Education TEAC 801 Curriculum Inquiry | UG GR | 3 |
| Chan, Elaine | | 2023-2024 Total Instructional Workload | 1 | 12 |
| D'Adamo, Kimberley | Fall 2022 | TEAC 305 The Arts in the Elementary School Curriculum TEAC 305 The Arts in the Elementary School Curriculum | UG UG | 3 3 |



| | | TEAC 305 The Arts in the Elementary School Curriculum | UG | 3 |
|--------------------|----------------|---|----------|----|
| | | | | _ |
| | | TEAC 305 The Arts in the Elementary School Curriculum | | 3 |
| | Spring 2023 | TEAC 305 The Arts in the Elementary School Curriculum | UG | 3 |
| | Summer 2023 | TEAC 305 The Arts in the Elementary School Curriculum | UG | 3 |
| | | 2022-2023 Total Instructional Workload | 1 | 18 |
| | | TEAC 305 The Arts in the Elementary School Curriculum | UG | 3 |
| | Fall 2023 | TEAC 305 The Arts in the Elementary School Curriculum | UG | 3 |
| | | TEAC 305 The Arts in the Elementary School Curriculum | UG | 3 |
| | Spring 2024 | TEAC 305 The Arts in the Elementary School Curriculum | UG | 3 |
| | | 2023-2024 Total Instructional V | Vorkload | 12 |
| | 2022-23 | **Program Director of Indigenous Roots – In this role she identifies instructors, serves as instructor of record and provides consultation and professional development | | 0 |
| | 2023-24 | **Program Director of Indigenous Roots – In this role she identifies instructors, serves as instructor of record and provides consultation and professional development | | 0 |
| | Summer 2024 | TEAC 490/890 Workshop Seminar: CREATE Arts Across the Curriculum | UG/GR | 3 |
| Engen-Wedin, Nancy | | 2023-2024 Total Instructional V | Vorkload | 3 |
| | | SPED 406A/806A Reading Center Practicum II | | |
| | | SPED 406A/806A Reading Center Practicum II | UG/GR | 2 |
| | | SPED 406A/806A Reading Center Practicum II | UG/GR | 2 |
| | | _ | UG/GR | 2 |
| | | SPED 406A/806A Reading Center Practicum II | UG/GR | 2 |



| | SPED 415/815 Reading and Writing Disabilities: Elementary Students | UG/GR | 2 |
|-------------|---|----------|----|
| | | | |
| | SPED 415A/815A Practicum in Reading and Writing Disabilities- Elementary | UG/GR | 2 |
| | SPED 415A/815A Practicum in Reading and Writing Disabilities- Elementary | UG/GR | 2 |
| | SPED 415A/815A Practicum in Reading and Writing Disabilities- Elementary | UG/GR | 2 |
| | SPED 415A/815A Practicum in Reading and Writing Disabilities- Elementary | UG/GR | 2 |
| | SPED 415/815 Reading and Writing Disabilities: Elementary Students | UG/GR | 2 |
| | SPED 415/815 Reading and Writing Disabilities: Elementary Students | UG/GR | 2 |
| | SPED 415A/815A Practicum in Reading and Writing Disabilities- | UG/GR | 2 |
| | Elementary | LIC/CD | 2 |
| | SPED 415A/815A Practicum in Reading and Writing Disabilities- Elementary | UG/GR | 2 |
| | SPED 415A/815A Practicum in Reading and Writing Disabilities- Elementary | UG/GR | 2 |
| | SPED 415A/815A Practicum in Reading and Writing Disabilities- Elementary | UG/GR | 2 |
| Spring 2023 | **Special Appointment as Reading Center Clinic Coordinator** | | |
| | | | |
| | | | |
| | | | |
| | 2022-2023 Total Instructional \ | Vorkload | 32 |



| | SPED 406/806 Reading and Writing Disabilities: Adolescents | | 2 |
|---------------|---|--------|---|
| | SPED 406A/806A Reading Center Practicum II | UG/GR | 2 |
| | SPED 406A/806A Reading Center Practicum II | UG/GR | 2 |
| | SPED 406A/806A Reading Center Practicum II | UG/GR | 2 |
| | SPED 406A/806A Reading Center Practicum II | UG/GR | 2 |
| | SPED 415/815 Reading and Writing Disabilities: Elementary Students | UG/GR | 2 |
| | SPED 415/815 Reading and Writing Disabilities: Elementary Students | UG/GR | 2 |
| | SPED 415A/815A Practicum in Reading and Writing Disabilities- | UG/GR | 2 |
| | Elementary | UG/GR | 2 |
| | SPED 415A/815A Practicum in Reading and Writing Disabilities- | UG/GR | |
| | Elementary | | 2 |
| | SPED 415A/815A Practicum in Reading and Writing Disabilities- | UG/GR | |
| | Elementary | | 2 |
| | SPED 415A/815A Practicum in Reading and Writing Disabilities- | UG/GR | |
| Fall 2023 | Elementary | | |
| | CDED 445 /045 Deading and Wishing Disabilities Flagrants of Charles | UG/GR | 2 |
| | SPED 415/815 Reading and Writing Disabilities: Elementary Students | UG/GR | 2 |
| | SPED 415/815 Reading and Writing Disabilities: Elementary Students | UG/GR | 2 |
| | SPED 415A/815A Practicum in Reading and Writing Disabilities- Elementary | , | |
| | · | UG/GR | 2 |
| | SPED 415A/815A Practicum in Reading and Writing Disabilities- Elementary | 00,011 | - |
| | SPED 415A/815A Practicum in Reading and Writing Disabilities- | UG/GR | 2 |
| | Elementary | 33,51 | _ |
| | SPED 415A/815A Practicum in Reading and Writing Disabilities- | UG/GR | 2 |
| Spring 2024 | Elementary | 30,01 | _ |
| 3pi iiig 2024 | | | |



| | | 2023-2024 Total Instructional V | Vorkload | 34 |
|---------------|----------------|--|----------|----|
| | | TEAC 452N/852N Curriculum Principles and Practices Secondary Language | UG/GR | 3 |
| | Fall 2022 | TEAC 397N Professional Practicum Experience III Secondary Language Art | UG | 3 |
| | | TEAC 451N/851N Learning and Teaching Principles and Practices: Secondary Language Arts | UG/GR | 3 |
| | Spring 2023 | **Course release due to acting as Secondary Coordinator** | | |
| | Summer 2023 | TEAC 957B Nebraska Writing Project | GR | 6 |
| | | 2022-2023 Total Instructional V | Vorkload | 15 |
| | Fall 2023 | TEAC 452N/852N Curriculum Principles and Practices Secondary Language **Course release due to acting as Secondary Coordinator** | UG/GR | 3 |
| | | TEAC 403B/803B Student Teaching Seminar: Secondary Education | UG/GR | 3 |
| | Spring 2024 | TEAC 451N/851N Learning and Teaching Principles and Practices: Secondary Language Arts | UG/GR | 3 |
| Gatti, Lauren | Summer 2024 | TEAC 861A Special Topics in Education for a Pluralistic Society TEAC 862 Seminar in Democratic Education | GR GR | 3 |



| | | | ., | 45 |
|--------------|----------------|---|-------------|--------|
| | | 2023-2024 Total Instructional V | workload | 15 |
| | | TEAC 307 Teaching Social Studies in the Elementary School | UG | 3 |
| | | TEAC 307 Teaching Social Studies in the Elementary School | UG | 3 |
| | | TEAC 307 Teaching Social Studies in the Elementary School | UG | 3 |
| | Fall 2022 | TEAC 403A Student Teaching Capstone Seminar | UG | 3 |
| | | TEAC 307 Teaching Social Studies in the Elementary School | UG | 3 |
| | | TEAC 307 Teaching Social Studies in the Elementary School | UG | 3 |
| | | TEAC 331 School and Society | UG | 3 |
| | Spring 2023 | TEAC 403B/803B Secondary Student Teaching Seminar | UG/GR | 3 |
| | | TEAC 330 Multicultural Education | UG | 3 |
| | Summer 2023 | TEAC 307 Teaching Social Studies in the Elementary School | UG | 3 |
| | | | 1 | |
| | | | | |
| | | 2022-2023 Total Instructional V | Workload | 30 |
| | | TEAC 307 Teaching Social Studies in the Elementary School | UG | 3 |
| | | TEAC 307 Teaching Social Studies in the Elementary School | UG | 3 |
| | | TEAC 452W/852W Curriculum Principles and Practices Secondary Social Science | UG/GR | 3 |
| | | TEAC 403A Student Teaching Capstone Seminar | UG | 3 |
| | | TEAC 397W Professional Practicum Experience III Secondary Social | UG | 3 |
| | Fall 2023 | Science | | |
| | | TEAC 307 Teaching Social Studies in the Elementary School | | |
| | | TEAC 307 Teaching Social Studies in the Elementary School | UG | 3 |
| | | TEAC 451W/851W Learning and Teaching Principles and Practices: | UG UG/GR | 3 3 |
| | | Secondary Social Science | | J |
| Gray, Tricia | Spring 2024 | TEAC 451W/851W Learning and Teaching Principles and Practices: Secondary Social Science | UG/GR | 3 |



| | | TEAC 331 School and Society | UG | 3 |
|----------------|-------------|---|----------|----|
| | Summer | TEAC 307 Teaching Social Studies in the Elementary School | UG | 3 |
| | 2024 | TENE 307 reaching 300iai studies in the Elementary 301001 | | |
| | | <u>L</u> | 1 | |
| | | | | |
| | | | | |
| | | 2023-2024 Total Instructional V | Vorkload | 33 |
| | | TEAC 330 Multicultural Education | 110 | 2 |
| | E 11 2022 | TEAC 331 School and Society | UG | 3 |
| | Fall 2022 | , | UG | 3 |
| | | TEAC 330 Multicultural Education (Winterim Session) | UG | 3 |
| | | TEAC 331 School and Society | UG | 3 |
| | Spring 2023 | TEAC 995B Special Topics: Doctoral Seminar | GR | 3 |
| | | TEAC 433/833 Comparative Education | UG/GR | 3 |
| | | TEAC 833B Comparative Education Travel Study | GR | 3 |
| | | TEAC 995B Special Topics | GR | 3 |
| | Summer | TEAC 902A Education Policy and Practice Special Topic (Language | GR | 1 |
| | 2023 | Planning in Ecuador) | | |
| | | | 1 | |
| | | | | |
| | | 2022-2023 Total Instructional V | Vorkload | 25 |
| | | | | |
| Hamann, Edmund | Fall 2023 | TEAC 331 School and Society | UG | 3 |



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|----------------|---|--|--|
| | TEAC 330 Multicultural Education (Winterim Session) | UG | 3 |
| | TEAC 331 School and Society | UG | 3 |
| Spring 2024 | TEAC 861 Education for a Pluralistic Society: Foundation and Issues | GR | 3 |
| | TEAC 213 Education and Migration | UG | 1.5 |
| Summer | TEAC 813M Teaching Multilingual Learners in Content Areas | GR | 3 |
| 2024 | TEAC 815J Spanish in the Content Areas | GR | 1.5 |
| | | | |
| | 2023-2024 Total Instructional V | Vorkload | 18 |
| | TEAC 161 Teaching Matters | UG | 3 |
| | TEAC 161 Teaching Matters | UG | 3 |
| | TEAC 397N Professional Practicum Experience III Secondary Language | UG | 3 |
| | Arts | | |
| | TEAC 894N Professional Practicum Experience III Secondary Language | GR | 3 |
| Fall 2022 | Arts | | |
| | TEAC 403B/803B Student Teaching Seminar: Secondary Education | UG/GR | 3 |
| | TEAC 439/839 Literature for Adolescents | UG/GR | 3 |
| | TEAC 441/841 Content Area Reading, Grades 4-12 | UG/GR | 3 |
| Spring 2023 | TEAC 497N/897N Student Teaching: Secondary Language Arts | UG/GR | 3 |
| Summer 2023 | TEAC 839 Literature for Adolescents | GR | 3 |
| | | | |
| | 2022-2023 Total Instructional V | Vorkload | 27 |
| | | | |
| | _ | UG | 3 |
| | 1 | UG | 3 |
| | | | |
| Fall 2023 | Arts | GR | 3 |
| | Summer 2024 Fall 2022 Spring 2023 Summer 2023 | Spring 2024 TEAC 861 Education for a Pluralistic Society: Foundation and Issues TEAC 213 Education and Migration TEAC 813M Teaching Multilingual Learners in Content Areas TEAC 815J Spanish in the Content Areas 2023-2024 Total Instructional V TEAC 161 Teaching Matters TEAC 161 Teaching Matters TEAC 397N Professional Practicum Experience III Secondary Language Arts TEAC 403B/803B Student Teaching Seminar: Secondary Education TEAC 439/839 Literature for Adolescents TEAC 441/841 Content Area Reading, Grades 4-12 Spring 2023 TEAC 497N/897N Student Teaching: Secondary Language Arts TEAC 839 Literature for Adolescents TEAC 397N Professional Practicum Experience III Secondary Language Arts TEAC 839 Literature for Adolescents TEAC 839 Literature for Adolescents | TEAC 331 School and Society TEAC 861 Education for a Pluralistic Society: Foundation and Issues TEAC 213 Education and Migration TEAC 813M Teaching Multilingual Learners in Content Areas TEAC 815J Spanish in the Content Areas TEAC 815J Spanish in the Content Areas TEAC 161 Teaching Matters TEAC 397N Professional Practicum Experience III Secondary Language Arts TEAC 439/839 Literature for Adolescents TEAC 441/841 Content Area Reading, Grades 4-12 Summer 2023 TEAC 497N/897N Student Teaching: Secondary Language Arts TEAC 497N/897N Student Teaching: Secondary Language Arts TEAC 397N Professional Practicum Experience III Secondary Language Arts TEAC 439/839 Literature for Adolescents UG/GR Spring 2023 TEAC 497N/897N Student Teaching: Secondary Language Arts TEAC 839 Literature for Adolescents GR TEAC 439/839 Literature for Adolescents TEAC 397N Professional Practicum Experience III Secondary Language Arts UG/GR UG/GR UG/GR TEAC 397N Professional Practicum Experience III Secondary Language Arts TEAC 397N Professional Practicum Experience III Secondary Language Arts TEAC 894N Professional Practicum Experience III Secondary Language Arts TEAC 894N Professional Practicum Experience III Secondary Language |



| | | TEAC 403B/803B Student Teaching Seminar: Secondary Education | UG/GR | 3 |
|------------------|--------------|---|----------|-----|
| | | TEAC 439/839 Literature for Adolescents | UG/GR | 3 |
| | | TEAC 441/841 Content Area Reading, Grades 4-12 | UG/GR | 3 |
| | Spring 2024 | TEAC 497N/897N Student Teaching: Secondary Language Arts | UG/GR | 3 |
| | | TEAC 839 Literature for Adolescents | CD. | 2 |
| | Summer | TEAC 957B Nebraska Writing Project | GR | 3 |
| | 2024 | | GR | 6 |
| | | | | |
| | | 2023-2024 Total Instructional V | Vorkload | 30 |
| | | TEAC 922E Teaching for Intercultural Communicative Competence in | GR | 3 |
| | | the German Classroom | | |
| | | TEAC 922L Interpersonal and Presentational Speaking in the German | GR | 3 |
| | Fall 2022 | Classroom | | |
| | Caria - 2022 | TEAC 922P Assessment in the German Language Classroom | CD. | 2 |
| | Spring 2023 | | GR | 3 |
| | | | | _ |
| | | 2022-2023 Total Instructional V | Vorkload | 9 |
| Hurlbut, Sheri | 2023-24 | **No longer with TLTE** | N/A | N/A |
| | | TEAC 311 Teaching Reading in the Elementary School | UG | 3 |
| | Fall 2022 | TEAC 313 Teaching Language Arts in the Elementary School | UG | 3 |
| | | TEAC 302 Children's Literature | UG | 3 |
| | | TEAC 311 Teaching Reading in the Elementary School | UG | 3 |
| | | TEAC 313 Teaching Language Arts in the Elementary School | UG | 3 |
| Husbye, Nicholas | Spring 2023 | TEAC 989 Psychology of Reading and Writing | GR | 3 |



| | | TEAC 202/002 CHILL / LII | | | |
|-----------------|----------------|--|----------|--------|--|
| | Summer | TEAC 302/802 Children's Literature | UG/GR | 3 | |
| | 2023 | TEAC 302/802 Children's Literature | UG/GR | 3 | |
| | | | | | |
| | | 2022-2023 Total Instructional V | Workload | 24 | |
| | | TEAC 311 Teaching Reading in the Elementary School | UG | 3 | |
| | Fall 2023 | TEAC 313 Teaching Language Arts in the Elementary School | UG | 3 | |
| | | TEAC 953 Seminar on Writing in the Curriculum | GR | 3 | |
| | Spring 2024 | **Course release due to acting as Elementary Coordinator** | | | |
| | Summer | TEAC 302/802 Children's Literature | UG/GR | 3 | |
| | 2024 | TEAC 302 Children's Literature | UG | 3 | |
| | | , | 1 | | |
| | | 2023-2024 Total Instructional Workload | | | |
| | 2022-23 | **New Faculty (Started 2023-24) | N/A | N/A | |
| | | TEAC 259A Instructional Technology in Elementary Schools (large | | | |
| | | section) | UG | 2 | |
| | Fall 2023 | TEAC 859 Designing Learning Experiences | GR | 3 | |
| | | TEAC 259A Instructional Technology in Elementary Schools (large section) | UG | 2 | |
| | | TEAC 880P Computer Science & AI Education in K-16 | GR | 3 | |
| | Spring 2024 | TEAC 905 Practicum in Postsecondary Teaching | GR | 3 1 | |
| | 3pring 2024 | | | | |
| | Summer 2024 | TEAC 880A Teaching with Technology: Survey of Instructional Technology | GR | 3 | |
| | | | | | |
| Jeon, Minji | | 2023-2024 Total Instructional \ | Workload | 14 | |
| | | TEAC 317 Teaching Multilingual Learners in Elementary School | | 2 | |
| | | TEAC 413K/813K Linguistics for Language Teachers | UG | 3 | |
| Kiramba, Lydiah | Fall 2022 | TEAC TESTS OF LINGUISTICS FOR LANGUAGE TEACHERS | UG/GR | | |



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|------------------|-------------|---|----------|----|
| | | | | |
| | | | | |
| | | TEAC 317 Teaching Multilingual Learners in Elementary School | UG | 2 |
| | Spring 2023 | **Course release | | |
| | Summer | TEAC 413A/813A Second Language Acquisition | UG/GR | 3 |
| | 2023 | TEAC 413K Linguistics for Language Teachers | UG | 3 |
| | | | | |
| | | 2022-2023 Total Instructional V | Vorkload | 13 |
| | | TEAC 413K/813K Linguistics for Language Teachers | UG/GR | 3 |
| | Fall 2023 | TEAC 813M Teaching Multilingual Learners in Content Areas | GR | 3 |
| | | TEAC 413A Second Language Acquisition | UG | 3 |
| | | TEAC 921B Seminar in Literacy Studies: Interdisciplinary Exploration of | GR | 3 |
| | Spring 2024 | Translanguaging | | |
| | Summer | TEAC 330 Multicultural Education | UG | 3 |
| | 2024 | TEAC 413K Linguistics for Language Teachers | UG | 3 |
| | | | | |
| | | 2023-2024 Total Instructional V | Vorkload | 18 |
| | | TEAC 800 Inquiry into Teaching and Learning | GR | 3 |
| | Fall 2022 | **Noyce Grant Course Release** | | |
| | | TEAC 924 Seminar in the Curriculum and Teaching of Science: | | |
| | | Readings in Science Education Research | GR | 3 |
| | Spring 2023 | **Noyce Grant Course Release** | | |
| | | | | |
| | | 2022-2023 Total Instructional V | Vorkload | 6 |
| | | TEAC 924J Seminar in the Curriculum and Teaching of Science: Special | | |
| | | Topics: Equity in STEM Education Research | | |
| Lewis, Elizabeth | Fall 2023 | **Noyce Grant Course Release** | GR | 3 |



| | Spring 2024 | TEAC 924 Seminar in the Curriculum and Teaching of Science: Readings in Science Education Research **Noyce Grant Course Release** | GR | 3 |
|----------------|----------------|--|----------|----|
| | Summer 2024 | TEAC 896 Problems in Secondary Education | GR | 3 |
| | | 2023-2024 Total Instructional V | Vorkload | 9 |
| | | TEAC 302 Children's Literature | UG | 3 |
| | | TEAC 311 Teaching Reading in the Elementary School | UG | 3 |
| | | TEAC 313 Teaching Language Arts in the Elementary School | UG | 3 |
| | | TEAC 811A Teaching Reading | GR | 3 |
| | Fall 2022 | TEAC 497A Student Teaching Elementary (K-6) | UG | 3 |
| | | TEAC 311 Teaching Reading in the Elementary School | UG | 3 |
| | | TEAC 313 Teaching Language Arts in the Elementary School | UG | 3 |
| | Spring 2023 | TEAC 403A Student Teaching Capstone Seminar | UG | 3 |
| | | 2022-2023 Total Instructional V | Vorkload | 24 |
| | | TEAC 302 Children's Literature | UG | 3 |
| | | TEAC 802 Children's Literature | GR | 3 |
| | | TEAC 311 Teaching Reading in the Elementary School | UG | 3 |
| | | TEAC 313 Teaching Language Arts in the Elementary School | UG | 3 |
| | Fall 2023 | TEAC 403A Student Teaching Capstone Seminar | UG | 3 |
| | | TEAC 302 Children's Literature | UG | 3 |
| | | TEAC 311 Teaching Reading in the Elementary School | UG | 3 |
| | | TEAC 313 Teaching Language Arts in the Elementary School | UG | 3 |
| Linzell, Cindy | Spring 2024 | TEAC 403A Student Teaching Capstone Seminar | UG | 3 |



| | | 2023-2024 Total Instructional \ | Workload | 27 |
|-----------------|----------------|---|-----------------|----|
| | Fall 2022 | TEAC 452P/852P Curriculum Principles and Practices Secondary Mathematics **Course release for grant** | UG/GR | 3 |
| | Spring 2023 | TEAC 451P/851P Learning and Teaching Principles and Practices: Secondary Mathematics **Course release for grant** | UG/GR | 3 |
| | Summer 2023 | TEAC 807C Equitable Practices in Mathematics Education: Mathematics Classroom Discourse | GR | 3 |
| | | 2022-2023 Total Instructional N | Workload | 9 |
| | | TEAC 397P Professional Practicum Experience III Secondary Mathematics | UG | 3 |
| | | TEAC 452P/852P Curriculum Principles and Practices Secondary Mathematics | UG/GR | 3 |
| | Fall 2023 | TEAC 894P Professional Practicum Experience: Secondary Mathematics | GR | 3 |
| | | TEAC 451P/851P Learning and Teaching Principles and Practices: Secondary Mathematics | UG/GR | 3 |
| | Spring 2024 | TEAC 497P/897P Student Teaching Secondary Mathematics | UG/GR | 3 |
| | Summer 2024 | TEAC 849G Studies in Assessment and Leadership for Learning: Assessment in Mathematics Education | GR | 3 |
| Males, Lorraine | | 2023-2024 Total Instructional \ | Vorkload | 18 |



| | | TEAC 315 Teaching Science in the Elementary School | UG | 3 |
|-------------------|----------------|---|----------|-----|
| | Fall 2022 | **Course release based on apportionment and grant** | | |
| | | TEAC 842A Objectives and Methods of Science Teaching: Elementary | GR | 3 |
| | Spring 2023 | **Course release based on apportionment and grant** | | |
| | | 2022-2023 Total Instructional V | Vorkload | 6 |
| | | TEAC 315 Teaching Science in the Elementary School | UG | 3 |
| | Fall 2023 | **Course release based on apportionment and grant** | | |
| | | TEAC 315 Teaching Science in the Elementary School | UG | 3 |
| | Spring 2024 | **Course release based on apportionment and grant** | | |
| Menon, Deepika | | 2023-2024 Total Instructional V | Vorkload | 6 |
| | | TEAC 894R Professional Practicum Experiences: Secondary Modern Language | GR | 3 |
| | Fall 2022 | TEAC 995A Doctoral Seminar: Ph.D. Pro-Seminar | GR | 3 |
| | | TEAC 403B/803B Student Teaching Seminar: Secondary Education | UG/GR | 3 |
| | | TEAC 451R/851R Learning and Teaching Principles and Practices: Secondary Modern Languages | UG/GR | 3 |
| | Spring 2023 | TEAC 497R/897R Student Teaching Secondary Modern Language | UG/GR | 3 |
| | | | 1 | |
| | | 2022-2023 Total Instructional V | Vorkload | 15 |
| Moeller, Aleidine | 2023-24 | **Faculty Member Retired** | N/A | N/A |
| | Fall 2022 | **Faculty Development Leave** | N/A | N/A |
| | | TEAC 330 Multicultural Education | UG | 3 |
| | Spring 2023 | TEAC 813J Intercultural Communication | GR | 3 |
| Morales, Amanda | Summer 2023 | TEAC 861 Education for a Pluralistic Society: Foundation and Issues | GR | 3 |



| | | 2022-2023 Total Instructional V | Vorkload | 9 |
|------------------|----------------|---|----------|------|
| | Fall 2023 | TEAC 330 Multicultural Education TEAC 949B Critical, Anti-Colonial, and Decolonizing Theories in Education | UG GR | 3 |
| | Spring 2024 | TEAC 949B Critical, Anti-Colonial, and Decolonizing Theories in Education **Course release for grant*** | GR | 3 |
| | Summer 2024 | TEAC 213 Education and Migration | UG | 1.5 |
| | | 2023-2024 Total Instructional V | Vorkload | 10.5 |
| | 2022-23 | **New Faculty (Started 2023-24) | N/A | N/A |
| | Fall 2023 | TEAC 308 Teaching Mathematics in the Elementary School **Course release for start-up** | UG | 3 |
| | Spring 2024 | TEAC 308 Teaching Mathematics in the Elementary School TEAC 930K Quantitative Research Traditions in Education | UG GR | 3 |
| | Summer | TEAC 808J Improvement of Instruction in School Mathematics Special Topics | GR | 3 |
| | 2024 | TEAC 930K Quantitative Research Traditions in Education | GR | 3 |
| Nguyen, Ursula | | 2023-2024 Total Instructional V | Vorkload | 15 |
| | Fall 2022 | TEAC 259 Instructional Technology TEAC 859 Designing Learning Experiences | UG GR | 3 |
| Olmanson, Justin | Spring 2023 | TEAC 259 Instructional Technology TEAC 882D Artificial Intelligence, and APIs in the Design of Learning Experiences | UG GR | 3 |



| | Summer 2023 | TEAC 880M Teaching with Technology: Learning Analytics, Assessment, and Evaluation | GR | 3 |
|-----------------|----------------|---|----------|--------|
| | | 2022-2023 Total Instructional V | Vorkload | 15 |
| | Fall 2023 | TEAC 259 Instructional Technology TEAC 995A Doctoral Seminar: Ph.D. Pro-Seminar | UG GR | 3 3 |
| | 1 811 2023 | TEAC 259 Instructional Technology (Winterim session) | UG | 3 |
| | Spring 2024 | TEAC 882B Database and Interactive Web Development | GR | 3 |
| | Summer 2024 | TEAC 259 Instructional Technology | UG | 3 |
| | | 2023-2024 Total Instructional V | Vorkload | 15 |
| | | TEAC 330 Multicultural Education | UG | 3 |
| | Fall 2022 | **Course release as Associate Dean** | | |
| | Spring 2023 | TEAC 861 Education for a Pluralistic Society: Foundation and Issues **Course release as Associate Dean** | GR | 3 |
| | | 2022-2023 Total Instructional V | Vorkload | 6 |
| Raible, John | 2023-24 | **Faculty Member Retired** | N/A | N/A |
| | Fall 2022 | TEAC 813M Teaching Multilingual Learners in Content Areas TEAC 813E Special Topics in TESOL | GR GR | 3 2 |
| | Spring 2023 | TEAC 949 Seminar in Education: Special Topics in Education **Course release as Grad Chair** | GR | 3 |
| | | TEAC 833B Comparative Education Travel Study | GR | 3 |
| | | TEAC 801 Curriculum Inquiry | GR | 3 |
| Reeves, Jenelle | Summer 2023 | TEAC 902A Education Policy and Practice Special Topic (Language Planning in Ecuador) | GR | 1 |



| | | 2022-2023 Total Instructional V | Vorkload | 15 |
|---------------------|----------------|--|----------------|-----|
| | Fall 2023 | TEAC 413A/813A Second Language Acquisition **Course release as Grad Chair** | UG/GR | 3 |
| | Spring 2024 | TEAC 413P/813P Teaching English as an International Language **Course release as Grad Chair** | UG/GR | 3 |
| | Summer 2024 | TEAC 801 Curriculum Inquiry | GR | 3 |
| | | 2023-2024 Total Instructional V | Vorkload | 9 |
| | Fall 2022 | *TLTE Department Chair TEAC 438/838 Linguistics for the Classroom School Teacher | UG/GR | 3 |
| | Spring 2023 | N/A | N/A | N/A |
| | | 2022-2023 Total Instructional V | Vorkload | 3 |
| | Fall 2023 | TEAC 438/838 Linguistics for the Classroom School Teacher | UG/GR | 3 |
| | Spring 2024 | TEAC 411/811 Reading Processes and Practices (Winterim Session) | UG/GR | 3 |
| Sarroub, Loukia | | 2023-2024 Total Instructional V | Vorkload | 6 |
| | Fall 2022 | TEAC 403B/803B Secondary Student Teaching Seminar TEAC 452V/852V Curriculum Principles and Practices Secondary Science | UG/GR UG/GR | 3 |
| | Spring 2023 | **Faculty Development Leave** | N/A | 0 |
| | | 2022-2023 Total Instructional V | Vorkload | 6 |
| | Fall 2023 | TEAC 161 Teaching Matters TEAC 403B/803B Secondary Student Teaching Seminar | UG UG/GR | 3 |
| Scharmann, Lawrence | Spring 2024 | TEAC 161 Teaching Matters | UG | 3 |



| | | TEAC 403B/803B Secondary Student Teaching Seminar | UG/GR | 3 |
|-----------------|------------------------|---|-----------------------------|------------------------|
| | | 2023-2024 Total Instructional V | Vorkload | 12 |
| | | TEAC 452W Curriculum Principles and Practices Secondary Social Science | UG | 3 |
| | Fall 2022 | TEAC 452W Curriculum Principles and Practices Secondary Social Science | UG | 3 |
| | | TEAC 331 School and Society (Winterim Session) | UG | 3 |
| | Spring 2023 | TEAC 451W/851W Learning and Teaching Principles and Practices: Secondary Social Science | UG/GR | 3 |
| | Summer 2023 | TEAC 331 School and Society | UG | 3 |
| | | 2022-2023 Total Instructional V | Vorkload | 15 |
| | | TEAC 397W Professional Practicum Experience III Secondary Social | | |
| | | Science | UG | 3 |
| | Fall 2023 | · · · · · · · · · · · · · · · · · · · | UG GR | 3 3 |
| | Fall 2023 | Science | | |
| | Fall 2023 | Science TEAC 800 Inquiry into Teaching and Learning | GR | 3 |
| | Fall 2023 Spring 2024 | Science TEAC 800 Inquiry into Teaching and Learning TEAC 331 School and Society (Winterim Session) | GR UG | 3 |
| Smeichel, Mardi | | Science TEAC 800 Inquiry into Teaching and Learning TEAC 331 School and Society (Winterim Session) TEAC 403B/803B Secondary Student Teaching Seminar | GR UG UG/GR GR | 3 3 3 |
| Smeichel, Mardi | | Science TEAC 800 Inquiry into Teaching and Learning TEAC 331 School and Society (Winterim Session) TEAC 403B/803B Secondary Student Teaching Seminar TEAC 800 Inquiry into Teaching and Learning | GR UG UG/GR GR | 3 3 3 3 |
| Smeichel, Mardi | | Science TEAC 800 Inquiry into Teaching and Learning TEAC 331 School and Society (Winterim Session) TEAC 403B/803B Secondary Student Teaching Seminar TEAC 800 Inquiry into Teaching and Learning 2023-2024 Total Instructional V | GR UG UG/GR GR Vorkload | 3 3 3 3 |
| Smeichel, Mardi | | Science TEAC 800 Inquiry into Teaching and Learning TEAC 331 School and Society (Winterim Session) TEAC 403B/803B Secondary Student Teaching Seminar TEAC 800 Inquiry into Teaching and Learning 2023-2024 Total Instructional V TEAC 229 Career and Technical Education: Applications Software TEAC 397J Professional Practicum Experience III Secondary Business | GR UG UG/GR GR Vorkload UG | 3 3 3 3 15 |



| | TEAC 403B/803B Secondary Student Teaching Seminar | UG/GR | 3 |
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| | TEAC 451K Learning and Teaching Principles and Practices: Career and Technical Education | UG | 3 |
| Spring 2023 | TEAC 497J/897J Student Teaching – Secondary Business Education | UG/GR | 3 |
| Summer 2023 | TEAC 425/825 Work-Based Learning/Coordinating Techniques | UG/GR | 3 |
| | 2022-2023 Total Instructional V | Vorkload | 24 |
| | TEAC 397J Professional Practicum Experience III Secondary Business Education | UG | 3 |
| | TEAC 444 Career and Technical Education: Technology Issues | UG | 3 |
| Fall 2023 | TEAC 452J Curriculum Principles and Practices – Business Education | UG | 3 |
| | TEAC 229 Career and Technical Education: Applications Software TEAC 403B/803B Secondary Student Teaching Seminar | UG UG/GR | 3 |
| | TEAC 405b/805b Secondary Student Teaching Seminal TEAC 451K Learning and Teaching Principles and Practices: Career and Technical Education | UG | 3 |
| | TEAC 497J/897J Student Teaching – Secondary Business Education **Special appointment as a lecturer; all course assignments have low | UG/GR | 3 |
| ng 2024 | enrollment totals** | | |
| Summer 2024 | TEAC 425/825 Work-Based Learning/Coordinating Techniques | UG/GR | 3 |
| | | | |
| | 2023-2024 Total Instructional V | Norkload | 24 |



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|---------------------------------------|----------------|---|----------|----|
| | | TEAC 308 Teaching Mathematics in the Elementary School | UG | 3 |
| | | TEAC 259A Instructional Technology in Elementary Schools | UG | 1 |
| | | TEAC 259A Instructional Technology in Elementary Schools | UG | 1 |
| | Fall 2022 | TEAC 259A Instructional Technology in Elementary Schools | UG | 1 |
| | Spring 2023 | TEAC 308 Teaching Mathematics in the Elementary School | UG | 3 |
| | | TEAC 807A Equitable Practices in Mathematics Education: Identity, Access, & Equity | | |
| | Summer | TEAC 808G Improvement of Instruction in School Mathematics: | GR | 3 |
| | 2023 | Manipulatives in Mathematics Education | GR | 3 |
| | | | | |
| | | 2022-2023 Total Instructional V | Vorkload | 15 |
| | | TEAC 308 Teaching Mathematics in the Elementary School | | |
| | | TEAC 856P Learning Models: Theories and Applications Specific to | UG | 3 |
| | Fall 2023 | Mathematics Instruction | GR | 3 |
| | | TEAC 308 Teaching Mathematics in Elementary School | | |
| | | TEAC 308 Teaching Mathematics in Elementary School | UG | 3 |
| | | TEAC 880E Teaching with Technology: Instructional Technology in | UG | 3 |
| | Spring 2024 | Mathematics | GR | 3 |
| | Summer 2024 | TEAC 807B Equitable Practices in Mathematics Education: Teaching Mathematics for Social Justice | GR | 3 |
| | | | 1 | |
| Thomas, Amanda | | 2023-2024 Total Instructional V | Vorkload | 18 |
| · · · · · · · · · · · · · · · · · · · | | TEAC 311 Teaching Reading in the Elementary School | UG | 3 |
| | Fall 2022 | TEAC 313 Teaching Language Arts in the Elementary School | UG | 3 |
| Trainin, Guy | Spring 2023 | **Course release from CSMCE** | N/A | 0 |



| | | 2022-2023 Total Instructional V | Vorkload | 6 |
|--------------|--------------------------|---|-------------------|------------------|
| | Fall 2023 | **Course release from CSMCE** | N/A | 0 |
| | | TEAC 311 Teaching Reading in the Elementary School | UG | 3 |
| | Spring 2024 | TEAC 313 Teaching Language Arts in the Elementary School | UG | 3 |
| | | 2023-2024 Total Instructional V | Vorkload | 6 |
| | Fall 2022 | **Faculty Development Leave** | N/A | 0 |
| | | TEAC 330 Multicultural Education | UG | 3 |
| | Spring 2023 | TEAC 413M Teaching Multilingual Learners in Content Areas | UG | 3 |
| | Summer | TEAC 490/890 Workship Seminar: Integrating Research into Teaching and Learning | UG/GR | 3 |
| | 2023 | TEAC 813M Teaching Multilingual Learners in Content Areas | GR | 3 |
| | | 2022-2023 Total Instructional V | Vorkload | 12 |
| | | TEAC 413M Teaching Multilingual Learners in Content Areas | UG | 3 |
| | Fall 2023 | TEAC 813B ESL: Teaching and Curriculum | GR | 3 |
| | Fall 2023 | TEAC 813B ESL: Teaching and Curriculum TEAC 317 Teaching Multilingual Learners in Elementary School | | |
| | Fall 2023 | | GR | 3 |
| | Fall 2023 Spring 2024 | TEAC 317 Teaching Multilingual Learners in Elementary School | GR UG | 3 2 |
| | | TEAC 317 Teaching Multilingual Learners in Elementary School TEAC 317 Teaching Multilingual Learners in Elementary School | GR UG UG | 2 2 |
| Viesca, Kara | Spring 2024 Summer | TEAC 317 Teaching Multilingual Learners in Elementary School TEAC 317 Teaching Multilingual Learners in Elementary School TEAC 936 Seminar in College Teaching TEAC 490/890 Workshop Seminar: Integrating Research into Teaching | GR UG UG GR UG/GR | 3 2 2 1 |
| Viesca, Kara | Spring 2024 Summer | TEAC 317 Teaching Multilingual Learners in Elementary School TEAC 317 Teaching Multilingual Learners in Elementary School TEAC 936 Seminar in College Teaching TEAC 490/890 Workshop Seminar: Integrating Research into Teaching and Learning | GR UG UG GR UG/GR | 3 2 2 1 |



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| | 2022-2023 Total Instructional Worklo | | | |
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| | Fall 2023 | ALEC 234 Planning SAE and FFA Programs | UG | 3 |
| | Spring 2024 | ALEC 405L Methods of Instruction Laboratory | UG | 3 |
| | 2023-2024 Total Instructional World | | | |
| | Fall 2022 | ALEC 135A Introduction to Skilled and Technical Sciences | UG | 3 |
| | | ALEC 308 Laboratory Instruction and Management | UG | 3 |
| | Spring 2023 | ALEC 405 Methods of Instruction | UG | 3 |
| | 2022-2023 Total Instructional Workload | | | 6 |
| | Fall 2023 | ALEC 235 Planning STS Work-Based Learning and Skills USA Programs | UG | 3 |
| | | ALEC 405 Methods of Instruction | UG | 3 |
| | Spring 2024 | ALEC 405L Methods of Instruction Laboratory (Methods Coordinator) | UG | 3 |
| Eric Knoll | 2023-2024 Total Instructional Workload | | | 9 |
| | Fall 2022 | ALEC 135 Introduction to Agricultural Education Early Field Experience | UG | 3 |
| | Spring 2023 | ALEC 431 Student Teaching | UG | 1-12 |
| | 2022-2023 Total Instructional Workload | | | |
| | Fall 2023 | ALEC 413 Program Development | UG | 3 |
| | Spring 2024 | | | |
| Becky Haddad | 2023-2024 Total Instructional Workload | | kload | 3 |
| | Fall 2022 | | | |
| | Spring 2023 | | | |
| | 2022-2023 Total Instructional Workload | | | 0 |
| | Fall 2023 | ALEC 431 Student Teaching | UG | 1-12 |
| | Spring 2024 | ALEC 431 Student Teaching | UG | 1-12 |
| P. Troy White | | 2023-2024 Total Instructional Workload | | *2-24 |
| Monty Larsen | Fall 2022 | ALEC 431 Student Teaching | UG | 1-12 |



| | Spring 2023 | ALEC 431 Student Teaching | UG | 1-12 |
|--|--|---|------|-------|
| | 3pring 2023 | | - 00 | |
| | | 2022-2023 Total Instructional Workload | | *2-24 |
| | Fall 2023 | ALEC 431 Student Teaching | UG | 1-12 |
| | Spring 2024 | ALEC 431 Student Teaching | UG | 1-12 |
| | | 2023-2024 Total Instructional Workload | | *2-24 |
| | Fall 2022 | ALEC 102 Interpersonal Skills for Leadership | UG | 3 |
| | Spring 2023 | ALEC 431 Student Teaching (Dept. Placement Coordinator) | UG | 1-12 |
| | 2022-2023 Total Instructional Workload | | | *4-15 |
| | Fall 2023 | | | |
| | Spring 2024 | ALEC 431 Student Teaching (Dept. Placement Coordinator) | UG | 1-12 |
| Nathan Conner | 2023-2024 Total Instructional Workload | | | *1-12 |
| | Fall 2022 | ALEC 102 Interpersonal Skills for Leadership | UG | 3 |
| Dann Husmann | Spring 2023 | ALEC 431 Student Teaching | UG | 1-12 |
| 2022-2023 Total Instructional Workload | | | | |
| | Fall 2023 | ALEC 405L Methods of Instruction Laboratory | UG | 3 |
| | Spring 2024 | ALEC 431 Student Teaching | UG | 1-12 |
| 2023-2024 Total Instructional Workload | | | | |

