

Nebraska Department of Education Rule 24 Report

SKILLED & TECHNICAL SCIENCES EDUCATION-SKILLED SPECIFIC

(Content Area)

Educator Preparation Content Program Review

Name of institution	University of Nebraska-Lincoln
Date Submitted	August 9, 2024
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Folio type: Regular Mini Advanced Program

Program(s) Covered by this Folio

Endorsement(s)	Type	Grade Level	Program Level
	Subject	PK-12	Baccalaureate
	Field	6-12	Post-Baccalaureate
	Supplemental	7-12	Master's
List Endorsements	Low-Enrollment	Etc.	Etc.
Skilled & Technical Sciences Education-Skilled Specific	Supplemental	9-12	Post-Baccalaureate

Is the endorsement offered at more than one site? Yes No

If yes, list additional sites where endorsement is offered:

Institution Accreditation Status: National State

Is this a Nationally Accredited Program? Yes No

If Yes, list Accrediting Organization: CAEP

Attach National Letter to Cover Sheet

1a. Institutional Background

The University of Nebraska-Lincoln

The University of Nebraska at Lincoln (UNL) was chartered as a land grant university on February 15, 1869, as part of the Morrill Act, and serves as the comprehensive public university for Nebraska. UNL is part of the University of Nebraska system that includes the University of Nebraska at Omaha, the University of Nebraska at Kearney, and the University of Nebraska Medical Center. The elected state Board of Regents governs the system and has designated UNL the flagship campus.

UNL is a member of the Big 10 Conference, the Big 10 Academic Alliance and the Association of Public and Land Grant Universities (APLU). Nebraska is classified within the Carnegie “R1 Doctoral Universities-Highest Research Activity Category,” accredited by the Higher Learning Commission and consists of eight academic colleges: Arts and Sciences, Business, Education and Human Sciences, Engineering, Fine and Performing Arts, Graduate Studies, Journalism and Mass Communications and Law. The university’s continuous improvement strategic plan, N2025, centers on the premise that every person and every interaction matters.

Enrollment in the Fall of 2023 reflected the national trend of small enrollment declines from UNL’s historical enrollment in 2017. UNL had 18,959 undergraduates and 4,641 graduate/professional students.

The College of Education and Human Sciences

The College of Education and Human Sciences (CEHS) was established in 2003 when the College of Human Resources and Family Studies and the Teachers College were combined. It is home to more than 3,100 students, 220 faculty, and 175 staff members, with 25% of students identifying as first-generation college students. CEHS includes seven academic units: Child, Youth and Family Studies (CYAF), Educational Administration (EDAD), Educational Psychology (EDPS), Nutrition and Health Sciences (NHS), Special Education and Communication Disorders (SECD), Teaching, Learning and Teacher Education (TLTE), and Textiles Merchandising and Fashion Design (TMFD). The college offers bachelor, master, specialist, and doctoral degree programs and certificate and endorsement-only programs.

UNL’s programs that are nationally accredited include Speech Language Pathology Audiology (SLPA), accredited by the Council on Academic Accreditation in Audiology and Speech Language Pathology of the American Speech Language Hearing Association (ASHA) and School Psychology, accredited by the National Association of School Psychologists (NASP). Music education, offered in the College of Fine and Performing Arts, is nationally accredited by the National Association of Schools of Music.

Department of Agricultural Leadership, Education & Communication

The Department of Agricultural Leadership, Education & Communication (ALEC) offers an advanced, non-degree Skilled and Technical Sciences Education-Skilled Specific (STS-Skilled Specific) endorsement for candidates who have completed or are concurrently completing an endorsement in Agricultural Education or Skilled and Technical Sciences Education. The department’s degree and endorsement programs are designed to prepare educators to be successful teachers who build student programs and engage the community in a school district.

1b. Standards for Admission, Retention, Transition, and Completion

Describe the standards for admission, retention, transition and completion of the institution’s overall EPP, including GPA and other minimum grade requirements for the courses accepted for the endorsement.

Institutional Criteria	Gateway #1	Gateway #2	Gateway #3
	Admission	Professional Coursework and Field Experience	Program Capstone and Completion
	<ul style="list-style-type: none"> • Admission to UNL – either concurrently with initial program completion or as a non-degree seeking graduate student • Minimum of GPA of 2.75 • Completion of Ag Ed or STS endorsement or be concurrently enrolled in one of the those programs 	<ul style="list-style-type: none"> • Maintain a minimum 2.75 GPA • Successfully complete all required coursework 	<ul style="list-style-type: none"> • Minimum GPA of 2.75 • Successful completion of all coursework

Admission to the Program

Individuals seeking the STS-Skilled Specific endorsement must apply for admission as a non-degree seeking graduate student to the UNL Department of Graduate Studies after consultation with faculty advisors. The UNL Graduate Studies Application requires candidates to meet admission requirements and submit all documents as required by UNL.

There were no candidates admitted to the STS-Skilled Specific Education endorsement program during the data cycle.

1c. Field Experiences

Describe all field experiences required for the endorsement, including the number of hours for practicum experiences and the number of hours/weeks of clinical experience or internships.

[Link to Table 006.02-1 Field Experiences for Advanced Program](#)

1d. Program Completers and Level

Academic Year					Program Completers and Level – Content Area:		Skilled & Technical Sciences-Skilled Specific			
					Number of Endorsement Program Completers					
					Bac	Post Bac	Alternate Route	Masters	Ed. Specialist	PhD
20	22	to	20	23	0	0	NA	0	NA	NA
20	23	to	20	24	0	0	NA	0	NA	NA

[Link to Rule 20 Folio Website](#)

1e .See Appendix A for Advising Worksheet

Section 2: Endorsement Program Key Assessments and Related Data

Artifact 1- Summary Table of Endorsement Program Key Assessments- Advanced Programs

Name of Assessment used for the following areas:		Type or Form of Assessment	Brief Description of Assessment, including indicated information obtained from Assessment	When Assessment is Administered
1	Content – Knowledge	Presentation	Candidates participate in active learning as they apply learning theory in practice, prepare and demonstrate teaching methods and plan for instruction in the discipline of their choice	ALEC 805 – 3 hrs
	Lesson plan and delivery			
2	Knowledge of Learner/Learning Environments	Presentation	Candidates participate in active learning as they apply learning theory in practice, prepare and demonstrate teaching methods and plan for instruction in the discipline of their choice	ALEC 805 – 3 hrs
	Lesson plan and delivery			
3	Knowledge of Effective Use of Instructional Practices	Presentation	Candidates participate in active learning as they apply learning theory in practice, prepare and demonstrate teaching methods and plan for instruction in the discipline of their choice	ALEC 805 – 3 hrs
	Lesson plan and delivery			
4	Professional Responsibility & Overall Proficiency	Presentation	Candidates participate in active learning as they apply learning theory in practice, prepare and demonstrate teaching methods and plan for instruction in the discipline of their choice	ALEC 805 – 3 hrs
	Lesson plan and delivery			

Key Assessments – Descriptions and Information

Key Program Assessment #1: Content Knowledge

ALEC 805 Advanced Teaching Strategies is designed to emphasize learner-centered instruction for teaching in a variety of settings. Students develop a plan for instruction in the discipline area of their choice and prepare and demonstrate teaching methods.

Key Program Assessment #2 Knowledge of Learner and Learning Environments

ALEC 805 Advanced Teaching Strategies is designed to emphasize learner-centered instruction for teaching in a variety of settings. Students develop a plan for instruction in the discipline area of their choice and prepare and demonstrate teaching methods.

Key Program Assessment #3 Knowledge of Effective Use of Instructional Practices

ALEC 805 Advanced Teaching Strategies is designed to emphasize learner-centered instruction for teaching in a variety of settings. Students develop a plan for instruction in the discipline area of their choice and prepare and demonstrate teaching methods.

Key Program Assessment #4 Professional Responsibility and Overall Proficiency

ALEC 805 Advanced Teaching Strategies is designed to emphasize learner-centered instruction for teaching in a variety of settings. Students develop a plan for instruction in the discipline area of their choice and prepare and demonstrate teaching methods.

Artifact 2: Key Assessment Data by Endorsement

Skilled and Technical Sciences-Skilled Specific is a mini folio with 0 completers over the data cycle. Data tables are not presented.

Section 3: Use of Related Data and Information for Continuous Program Improvement of Endorsement Program

Continuous program improvement is essential to all educator preparation programs (EPP). The UNL EPP has involved stakeholders in annual reviews of key assessment data since 2019 with PK-12 educators, faculty and other educational stakeholders involved in the discussions. These discussions in combination with program faculty meetings, have resulted in a well-defined program improvement process. The Rule 24 folios include 2022-2023 and 2023-2024 data, which was the key assessment data available at the time of the last Professional Education Committee meeting held in April. Assessment reviews and analysis led to the following changes since the 2017 visit.

Recruitment to endorsement programs remains a priority and the EPPs biggest challenge. The EPP is working with the state's educational community, school districts, and its recruiter to increase recruiting efforts to the program. ALEC endorsement programs have expanded their program to include the former Transition to Teaching program to UNL's options to appeal to a broader base of school districts and candidates. In addition to program expansion, regional faculty experts across the state to provide support should increase candidate and new teacher success and attract school districts and candidates to the program.

Department and PEC stakeholders continue to review data on an annual basis to determine modifications and other changes that might be necessary.

**Appendix A
Advising Worksheet**

Skilled and Technical Sciences-Skilled Specific			
12 credits hours in one of the specific career areas listed below – once you have selected the area, consult your advisor for the list of qualifying courses			
Architecture and Construction	Manufacturing	Science, Technology, Engineering and Mathematics	Transportation, Distribution and Logistics
Professional Education Courses			
TEAC 4/825 or ALEC 235 – Work Based Learning Includes submission of verification of 1,000 work hours		3 credits	
ALEC 805 Advanced Teaching Strategies		3 credits	